Homework #3 Due October 3, 2007

5.1 Determine the decimal values of the following unsigned numbers:
(a) (0111011110)<sub>2</sub>
(b) (1011100111)<sub>2</sub>
(c) (3751)<sub>8</sub>
(d) (A25F)<sub>16</sub>
(e) (F0F0)<sub>16</sub>

5.3 Determine the decimal values of the following 2's complement numbers:
(a) 0111011110
(b) 1011100111
(c) 1111111110

5.5 Perform the following operations involving eight-bit 2's complement numbers and indicate whether arithmetic overflow occurs. Check your answers by converting to decimal sign-and-magnitude representation.

00110110	01110101	11011111
+01000101	+11011110	+10111000
00110110	01110101	11011111
- 00101011	-11010110	-11101100

5.7 Show that the circuit in Fig. 5.5 implements the full-adder specified in Fig. 5.4a.

5.10 In section 5.5.4 we stated that a carry-out signal,  $c_k$ , from bit position k-1 of an adder circuit can be generated as  $c_k=x_k \oplus y_k \oplus s_k$ , where  $x_k$  and  $y_k$  are inputs and  $s_k$  is the sum bit. Verify the correctness of this statement.

5.14 In Fig. 5.18 we presented the structure of a hierarchical carry-lookahead adder. Show the complete circuit for a four-bit version of this adder, built using 2 two-bit blocks.

5.22 Suppose that we want to determine how many of the bits in a six-bit unsigned number are equal to 1. Design the simplest circuit that can accomplish this task.

5.24 Show a graphical interpretation of three-digit decimal numbers, similar to Fig. 5.12. The left-most digit is 0 for positive numbers and 9 for negative numbers. Verify the validity of your answer by trying a few examples of addition and subtraction.

5.27 consider the subtractions 26-27=99 and 18-34=84. Using the concepts presented in section 5.3.4, explain how these answers (99 and 84) can be interpreted as the correct signed results of these subtractions.