

• Writing an assembly language program

- o Disassembly of MC9S12 op codes
- o Use flow charts to lay out structure of program
- Use common flow structures
 - if-then
 - if-then-else
 - do-while
 - while
- Do not use spaghetti code
- Plan structure of data in memory
- o Plan overall structure of program
- Work down to more detailed program structure
- o Implement structure with instructions
- o Optimize program to make use of instruction efficiencies
- Do not sacrifice clarity for efficiency

Binary, Hex and Decimal Numbers (4-bit representation)

Binary	Hex	Decimal
0000	0	0
0001	1	1
0010	2	2
0011	3	3
0100	4	4
0101	5	5
0110	6	6
0111	7	7
1000	8	8
1001	9	9
1010	A	10
1011	В	11
1100	C	12
1101	D	13
1110	Е	14
1111	F	15



What does a number represent?

Binary numbers are a code, and represent what the programmer intends for the code.

0x72 Some possible meanings:

'r' (ASCII)

INC MEM (hh ll) (HC12 instruction)

2.26V (Input from A/D converter)

114₁₀ (Unsigned number)

+114₁₀ (Signed number)

Set temperature in room to 69 °F

Set cruise control speed to 120 mph

Binary to Unsigned Decimal:

Convert Binary to Unsigned Decimal

1111011 2

$$1 \times 2^{6} + 1 \times 2^{5} + 1 \times 2^{4} + 1 \times 2^{3} + 0 \times 2^{2} + 1 \times 2^{1} + 1 \times 2^{0}$$

123 10

Hex to Unsigned Decimal

Convert Hex to Unsigned Decimal

82D6₁₆

$$8 \times 16^{3} + 2 \times 16^{2} + 13 \times 16^{1} + 6 \times 16^{0}$$

$$8 \times 4096 + 2 \times 256 + 13 \times 16 + 6 \times 1$$

 33494_{10}

Unsigned Decimal to Hex

Convert Unsigned Decimal to Hex

Division	Q	R	
		Decimal	Hex
721/16	45	1	1
45/16	2	13	D
2/16	0	2	2

$$721_{10} = 2D1_{16}$$



Signed Number Representation in 2's Complement Form:

If the most significant bit (MSB) is 0 (most significant hex digit 0–7), then the number is positive.

Get decimal equivalent by converting number to decimal, and use the + sign.

Example for 8-bit number:

$$3A_{16} \rightarrow + (3 \times 16^{1} + 10 \times 16^{0})_{10} + (3 \times 16 + 10 \times 1)_{10} + 58_{10}$$

If the most significant bit is 1 (most significant hex digit 8–F), then the number is negative.

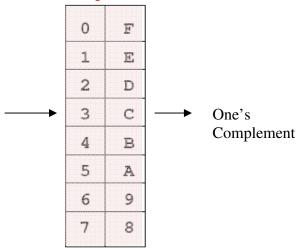
Get decimal equivalent by taking 2's complement of number, converting to decimal, and using – sign.

Example for 8-bit number:



One's complement table makes it simple to finding 2's complements

One's Complement Table



To take two's complement, add one to one's complement.

Take two's complement of **D0C3**:

$$2F3C + 1 = 2F3D$$

Addition and Subtraction of Binary and Hexadecimal Numbers

Setting the C (Carry), V (Overflow), N (Negative) and Z (Zero) bits



How the C, V, N and Z bits of the CCR are changed

N bit is set if result of operation is negative (MSB = 1)

Z bit is set if result of operation is zero (All bits = 0)

V bit is set if operation produced an overflow

C bit is set if operation produced a carry (borrow on subtraction)

Note: Not all instructions change these bits of the CCR

Addition of Hexadecimal Numbers

ADDITION:

C bit set when result does not fit in word

V bit set when P + P = N or N + N = P

N bit set when MSB of result is 1

Z bit set when result is 0

7A +52	2A +52	AC +8A	AC +72
 CC	 7C	36	1E
C: 0	C: 0	C: 1	C: 1
V: 1	V: 0	V: 1	V: 0
N: 1	N: 0	N: 0	N: 0
Z: 0	Z: 0	Z: 0	Z: 0



Subtraction of Hexadecimal Numbers

SUBTRACTION:

C bit set on borrow (when the magnitude of the subtrahend is greater than the minuend

V bit set when N - P = P or P - N = N

N bit set when MSB is 1

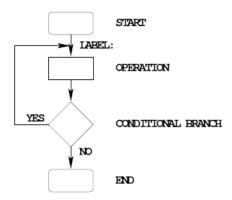
Z bit set when result is 0

7A -5C	2A -5C	AC -8A	AC -72
1E	CE	22	3A
C: 0	C: 1	C: 0	C: 0
V: 0	V: 0	V: 0	V: 1
N: 0	N: 1	N: 0	N: 0
Z: 0	Z: 0	Z: 0	Z: 0

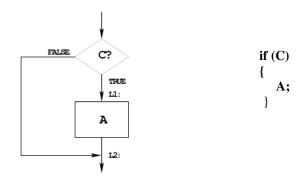


Writing Assembly Language Programs Use Flowcharts to Help Plan Program Structure

Flow chart symbols:



IF-THEN Flow Structure

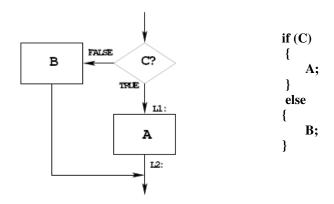


EXAMPLE:

```
#10; if (A<10)
                   CMPA
if (A<10)
                   BLT
                              L1; signed numbers
                   BRA
                              L2
   var = 5;
              L1: LDAB
                              #5; var=5
                   STAB
                              var
              L2: next instruction
              OR:
                              #10; if(A<10)
                   CMPA
                              L2; signed numbers
                   BGE
                              #5 ; var=5
                   LDAB
                   STAB
                              var
              L2: next instruction
```



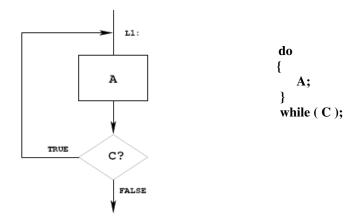
IF-THEN-ELSE Flow Structure



```
if(A < 10)
                     CMPA
                               #10; if(A<10)
                     BLT
                               L1; signed numbers
  var = 5;
                               var; var=0
                     CLR
}
                               L2
                    BRA
else
                               #5 ; var=5
               L1: LDAB
                    STAB
                               var
  var = 0;
               L2: next instruction
```



DO WHILE Flow Structure

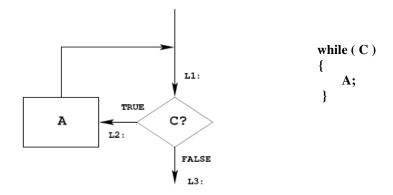


EXAMPLE:

```
LDX
                                   #table
i = 0;
                          CLRA
                                          ; i=0
do
                     L1: ASR
                                  1,X+ ; table[i] /=2
                                          ; i=i+1
                          INCA
  table[i]=table[i]/2;
                          CMPA #LEN ; while(i<=10)
  i=i+1;
                          BLE L1
                                          ; unsigned
                                          ; numbers
while (i <= LEN);
```



WHILE Flow Structure

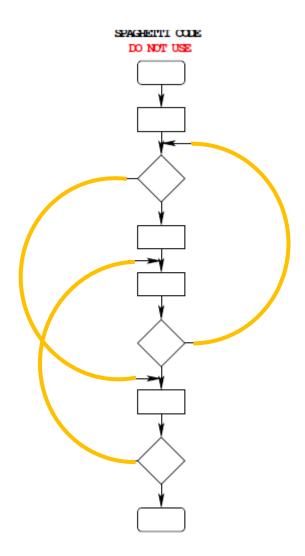


EXAMPLE:

```
LDX
                                   #table
i = 0;
                           CLRA
while( i <= LEN)
                      L1: CMPA
                                    #LEN
                                    L2
                           BLT
  table[i]=table[i]*2;
                           BRA
                                    L3
  i=i+1;
                      L2: ASL
                                    1,X+
                           INCA
                           BRA
                                   L1
                      L3: next instruction
```



<u>Use Good Structure When Writing Programs</u> <u>— Do Not Use Spaghetti Code</u>

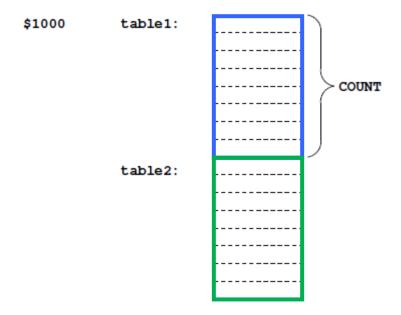




Example Program: Divide a table of data by 2

Problem: Start with a table of data. The table consists of 5 values. Each value is between <u>0 and 255</u>. Create a new table whose contents are the original table divided by 2.

- **1.** Determine where code and data will go in memory. Code at \$2000, data at \$1000.
- **2.** Determine type of variables to use. Because data will be between 0 and 255, can use unsigned 8-bit numbers.
- **3.** Draw a picture of the data structures in memory:

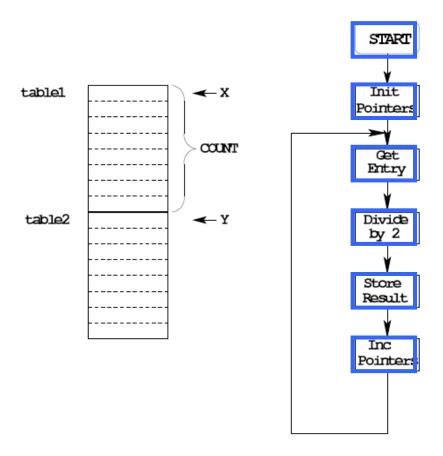


4. Strategy: Because we are using a table of data, we will need pointers to each table so we can keep track of which table element we are working on.

Use the X and Y registers as pointers to the tables.



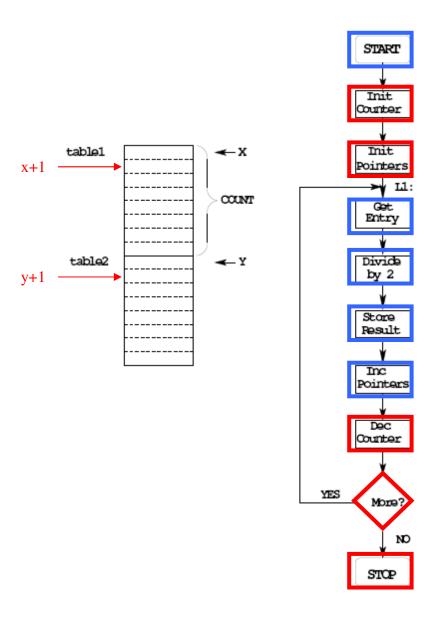
5. Use a simple flow chart to plan structure of program.





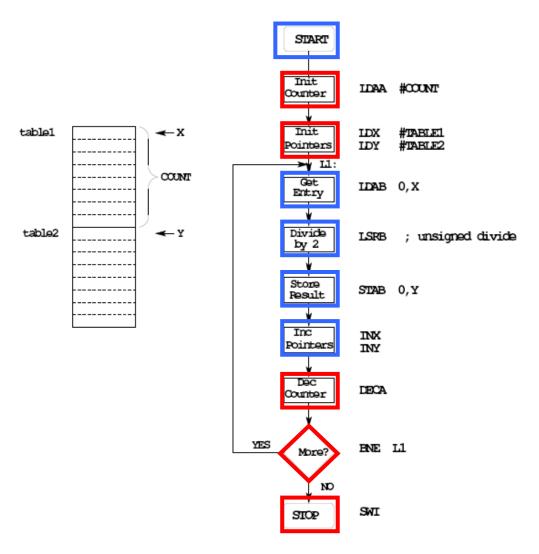
6. Need a way to determine when we reach the end of the table.

One way: Use a counter (say, register A) to keep track of how many Elements we have processed.





7. Add code to implement blocks:





8. Write the program:

; Program to divide a table by two ; and store the results in memory

prog: equ \$2000 data: equ \$1000

count: equ 5

org prog ; Set program counter to 0x2000

Idaa #count ; Use A as counter

ldx#table1; Use X as data pointer to table1ldy#table2; Use Y as data pointer to table2

stab 0,y ; Save in table2

inx ; Increment table1 pointer iny ; Increment table2 pointer deca ; Decrement counter

bne I1 ; Counter $!= 0 => more\ entries\ to\ divide$

swi ; Done

org data

table1: dc.b \$07,\$c2,\$3a,\$68,\$f3

table2: ds.b count



9. Advanced: Optimize program to make use of instructions set efficiencies:

; Program to divide a table by two ; and store the results in memory

prog: equ \$1000 data: equ \$2000

count: equ 5

org prog ; Set program counter to 0x1000

ldaa #count ; Use A as counter

ldx#table1; Use X as data pointer to table1ldy#table2; Use Y as data pointer to table2

ll: ldab 1,x+ ; Get entry from table1; then inc pointer

lsrb ; Divide by two (unsigned)

stab 1,y+ ; Save in table2; then inc pointer

dbne a,l1 ; Decrement counter; if not 0, more to do

swi ; Done

org data

table1: dc.b \$07,\$c2,\$3a,\$68,\$f3

table2: ds.b count



TOP-DOWN PROGRAM DESIGN

- PLAN DATA STRUCTURES IN MEMORY
- START WITH A LARGE PICTURE OF THE PROGRAM STRUCTURE
- WORK DOWN TO MORE DETAILED STRUCTURE
- TRANSLATE STRUCTURE INTO CODE
- OPTIMIZE FOR EFFICIENCY

DO NOT SACRIFICE CLARITY FOR EFFICIENCY