

- **Decimal, Hexadecimal and Binary Numbers**
- **Writing an assembly language program**
 - Disassembly of MC9S12 op codes
 - Use flow charts to lay out structure of program
 - Use common flow structures
 - if-then
 - if-then-else
 - do-while
 - while
 - Do not use spaghetti code
 - Plan structure of data in memory
 - Plan overall structure of program
 - Work down to more detailed program structure
 - Implement structure with instructions
 - Optimize program to make use of instruction efficiencies
 - **Do not sacrifice clarity for efficiency**

Binary, Hex and Decimal Numbers (4-bit representation)

Binary	Hex	Decimal
0000	0	0
0001	1	1
0010	2	2
...
1010	A	10
1011	B	11
1100	C	12
1101	D	13
1110	E	14
1111	F	15

What does a number represent?

Binary numbers are a code, and represent what the programmer intends for the code.

0x72 Some possible meanings:

'r' (ASCII)

INC MEM (hh ll) (HC12 instruction)

2.26V (Input from A/D converter)

114₁₀ (Unsigned number)

+114₁₀ (Signed number)

Set temperature in room to 69 °F

Set cruise control speed to 120 mph

Binary to Unsigned Decimal:

Convert Binary to Unsigned Decimal

1111011₂

$1 \times 2^6 + 1 \times 2^5 + 1 \times 2^4 + 1 \times 2^3 + 0 \times 2^2 + 1 \times 2^1 + 1 \times 2^0$

$1 \times 64 + 1 \times 32 + 1 \times 16 + 1 \times 8 + 0 \times 4 + 1 \times 2 + 1 \times 1$

123₁₀

Hex to Unsigned Decimal

Convert Hex to Unsigned Decimal

82D6₁₆

$8 \times 16^3 + 2 \times 16^2 + 13 \times 16^1 + 6 \times 16^0$

$8 \times 4096 + 2 \times 256 + 13 \times 16 + 6 \times 1$

33494₁₀

Unsigned Decimal to Hex

Convert Unsigned Decimal to Hex

Division	Q	R	
		Decimal	Hex
721/16	45	1	1 ↑
45/16	2	13	D ↑
2/16	0	2	2

$$721_{10} = 2D1_{16}$$

Signed Number Representation in 2's Complement Form:

If the most significant bit (MSB) is 0 (most significant hex digit 0–7), then the number is positive.

Get decimal equivalent by converting number to decimal, and use the + sign.

Example for 8-bit number:

$$\begin{aligned}
 3A_{16} &\rightarrow + (3 \times 16^1 + 10 \times 16^0)_{10} \\
 &\quad + (3 \times 16 + 10 \times 1)_{10} \\
 &\quad + 58_{10}
 \end{aligned}$$

If the most significant bit is 1 (most significant hex digit 8–F), then the number is negative.

Get decimal equivalent by taking 2's complement of number, converting to decimal, and using – sign.

Example for 8-bit number:

$$\begin{aligned}
 \mathbf{A3}_{16} &\rightarrow - (5C+1)_{16} \\
 &- (5 \times 16^1 + 13 \times 16^0)_{10} \\
 &- (5 \times 16 + 13 \times 1)_{10} \\
 &- \mathbf{93}_{10}
 \end{aligned}$$

One's complement table makes it simple to finding 2's complements

	0	F	
	1	E	
	2	D	
→	3	C	→ One's complement
	4	B	
One's complement ←	5	A	←
	6	9	
	7	8	

One's complement table makes it simple to finding 2's complements

→	0	F	
	1	E	
	2	D	←
→	3	C	←
	4	B	
	5	A	
	6	9	
	7	8	

To take two's complement, add one to one's complement.

Take two's complement of **D0C3**:

$$2F3C + 1 = 2F3D$$

Addition and Subtraction of Binary and Hexadecimal Numbers

Setting the C (Carry), V (Overflow), N (Negative) and Z (Zero) bits

How the C, V, N and Z bits of the CCR are changed?

N bit is set if result of operation is negative (MSB = 1)

Z bit is set if result of operation is zero (All bits = 0)

V bit is set if operation produced an overflow

C bit is set if operation produced a carry (borrow on subtraction)

Note: Not all instructions change these bits of the CCR

Addition of Hexadecimal Numbers

ADDITION:

C bit set when result does not fit in word

V bit set when $P + P = N$ or
 $N + N = P$

N bit set when MSB of result is 1

Z bit set when result is 0

7A	2A	AC	AC
+52	+52	+8A	+72
-----	-----	-----	-----
CC	7C	36	1E

C: 0	C: 0	C: 1	C: 1
------	------	------	------

V: 1	V: 0	V: 1	V: 0
------	------	------	------

N: 1	N: 0	N: 0	N: 0
------	------	------	------

Z: 0	Z: 0	Z: 0	Z: 0
------	------	------	------

Subtraction of Hexadecimal Numbers

SUBTRACTION:

C bit set on borrow (when the magnitude of the subtrahend is greater than the minuend)

V bit set when $N - P = P$ or
 $P - N = N$

N bit set when MSB is 1

Z bit set when result is 0

7A	8A	5C	2C
-5C	-5C	-8A	-72
-----	-----	-----	-----
1E	2E	D2	BA

C: 0	C: 0	C: 1	C: 1
------	------	------	------

V: 0	V: 1	V: 1	V: 0
------	------	------	------

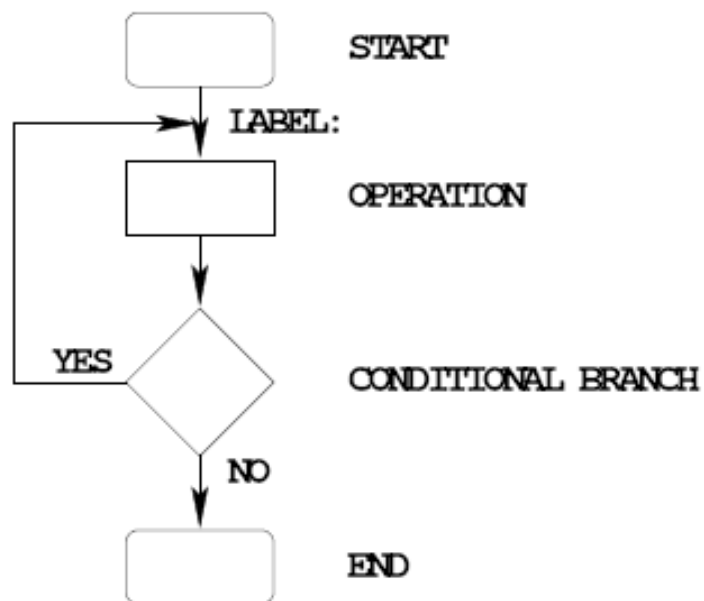
N: 0	N: 0	N: 1	N: 1
------	------	------	------

Z: 0	Z: 0	Z: 0	Z: 0
------	------	------	------

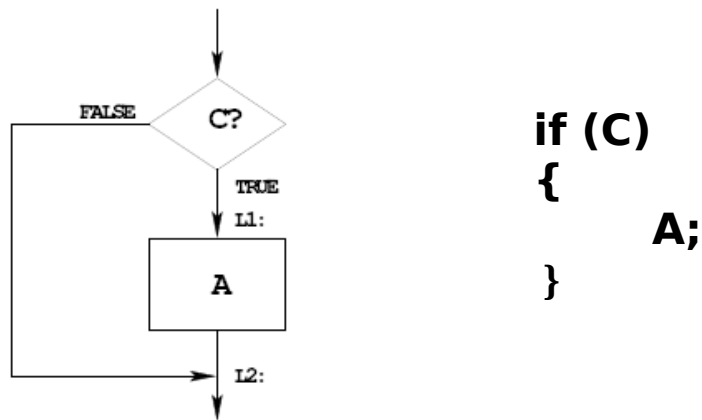
Writing Assembly Language Programs

Use Flowcharts to Help Plan Program Structure

Flow chart symbols:



IF-THEN Flow Structure



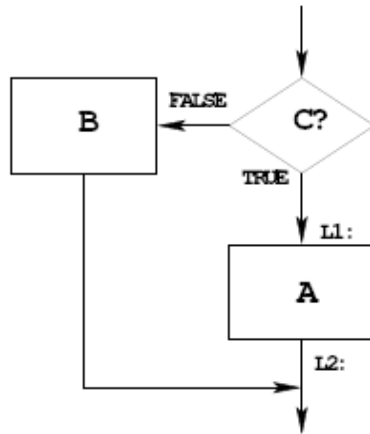
EXAMPLE:

```
if (A<10)
{
    var = 5;
}
L1: LDAB #5 ; var=5
    STAB var
L2: next instruction
```

OR:

```
CMPA #10 ; if(A<10)
BGE L2 ; signed numbers
LDAB #5 ; var=5
STAB var
L2: next instruction
```

IF-THEN-ELSE Flow Structure

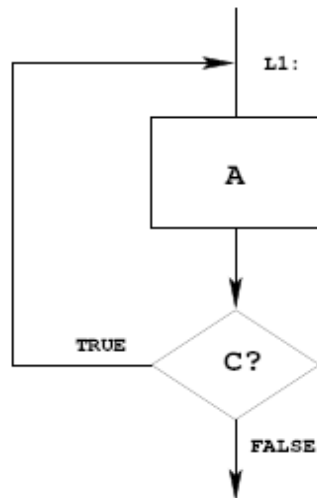


```

if (C)
{
    A;
}
else
{
    B;
}
  
```

if(A < 10)		CMPA	#10 ; if(A<10)
{		BLT	L1 ; signed numbers
var = 5;		CLR	var ; var=0
}		BRA	L2
else	L1:	LDAB	#5 ; var=5
{		STAB	var
var = 0;	L2:		next instruction
}			

DO WHILE Flow Structure



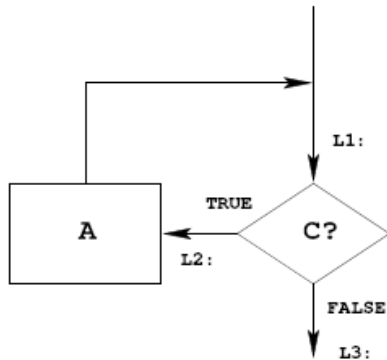
```
do
{
  A;
}
while ( C );
```

EXAMPLE:

```
i = 0;
do
{
  table[i]=table[i]/2;
  i=i+1;
}
while (i <= LEN);
```

```
LDX    #table
CLRA           ; i=0
L1: ASR    1,X+ ; table[i] /=2
      INCA           ; i=i+1
      CMPA   #LEN   ; while(i<=10)
      BLE   L1      ; unsigned
                        ; numbers
```

WHILE Flow Structure



```
while ( C )  
{  
    A;  
}
```

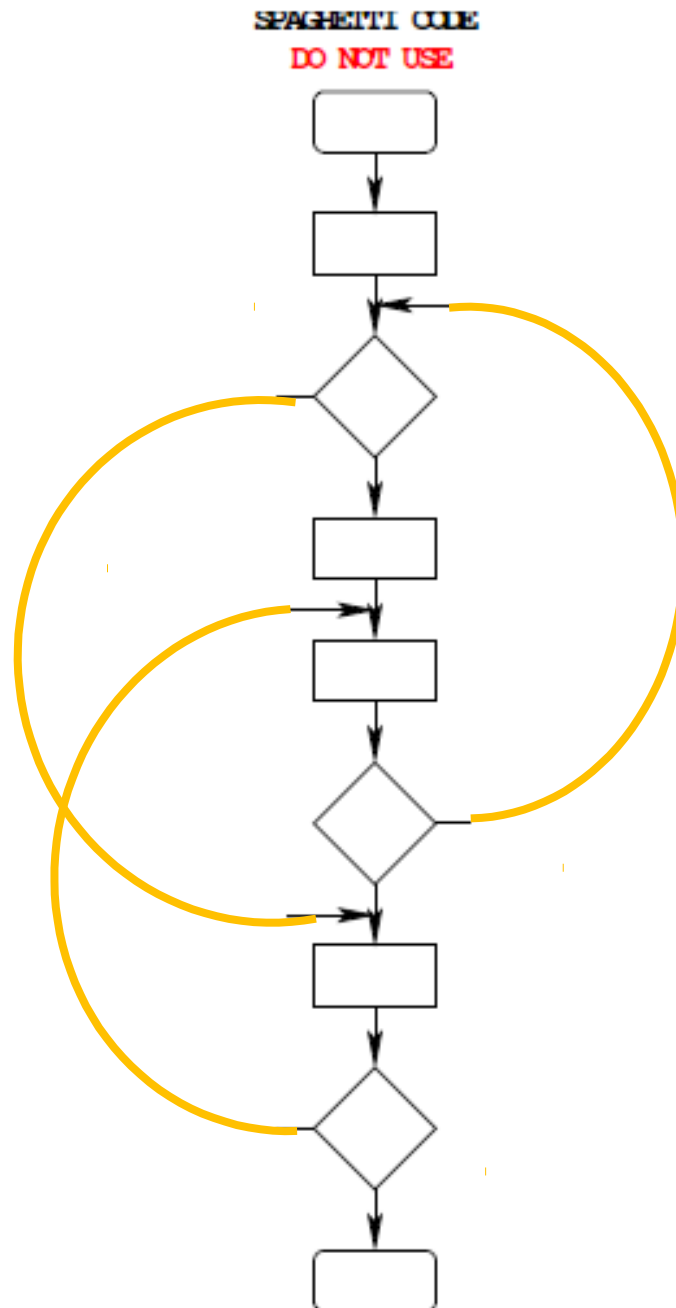
EXAMPLE:

```
i = 0;  
while( i <= LEN)  
{  
    table[i]=table[i]*2;  
    i=i+1;  
}
```

```
LDX    #table  
CLRA  
L1:    CMPA    #LEN  
        BLT    L2  
        BRA    L3  
L2:    ASL    1,X+  
        INCA  
        BRA    L1  
L3:    next instruction
```

Use Good Structure When Writing Programs

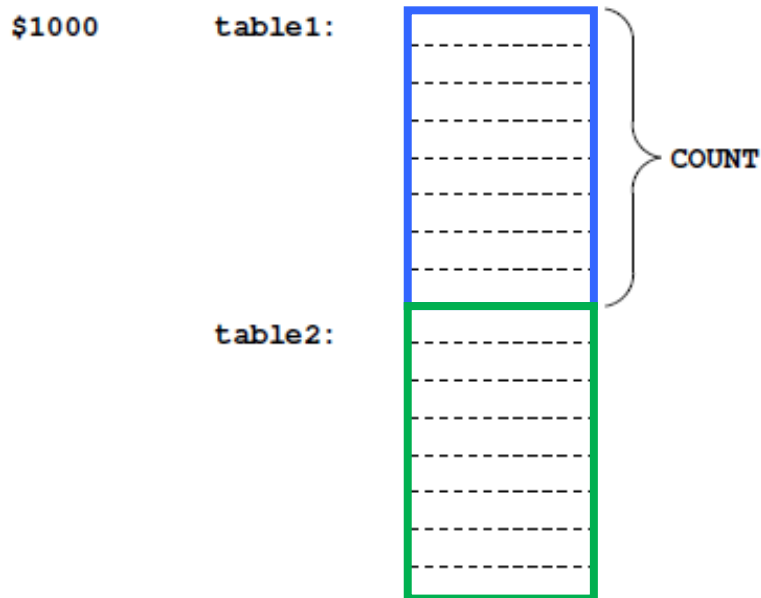
— Do Not Use Spaghetti Code



Example Program: Divide a table of data by 2

Problem: Start with a table of data. The table consists of 5 values. Each value is between 0 and 255. Create a new table whose contents are the original table divided by 2.

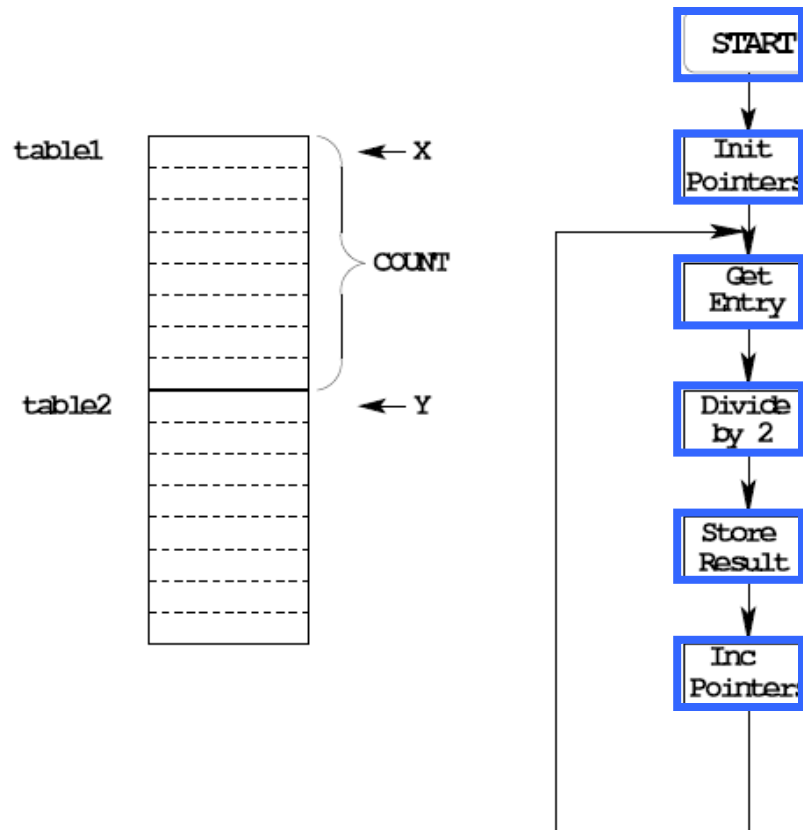
1. Determine where code and data will go in memory.
Code at \$2000, data at \$1000.
2. Determine type of variables to use.
Because data will be between 0 and 255, can use unsigned 8-bit numbers.
3. Draw a picture of the data structures in memory:



4. Strategy: Because we are using a table of data, we will need pointers to each table so we can keep track of which table element we are working on.

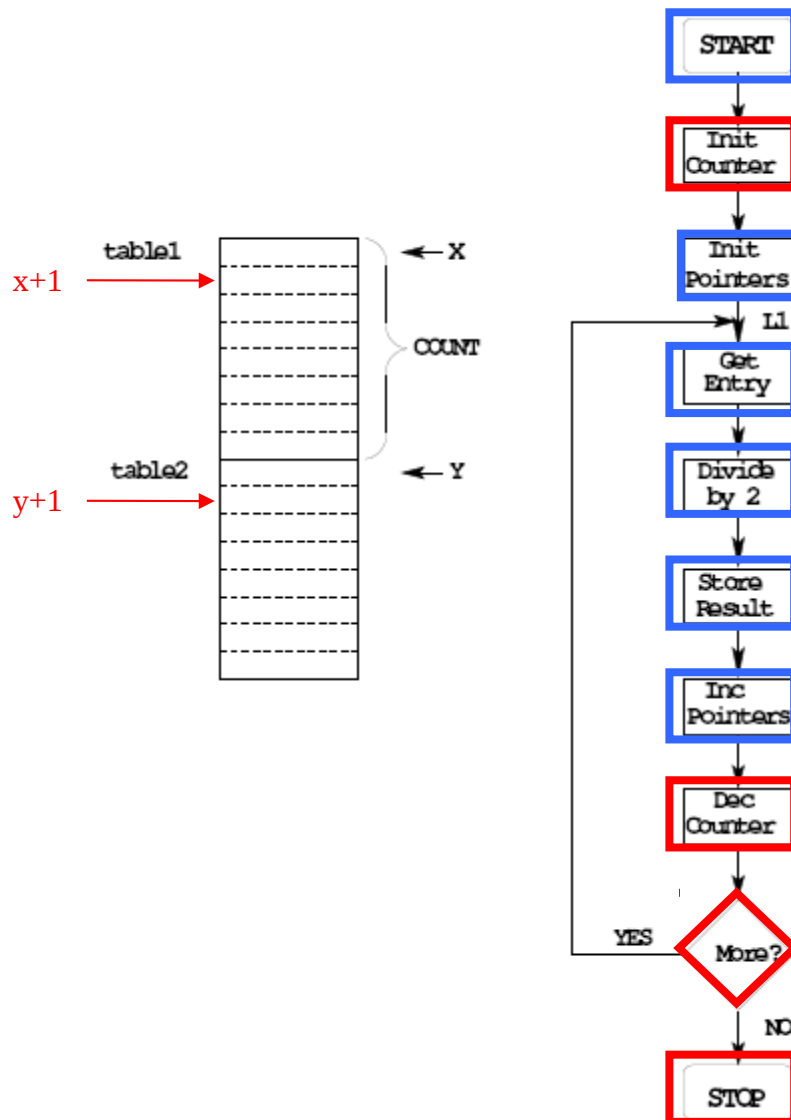
Use the X and Y registers as pointers to the tables.

5. Use a simple flow chart to plan structure of program.

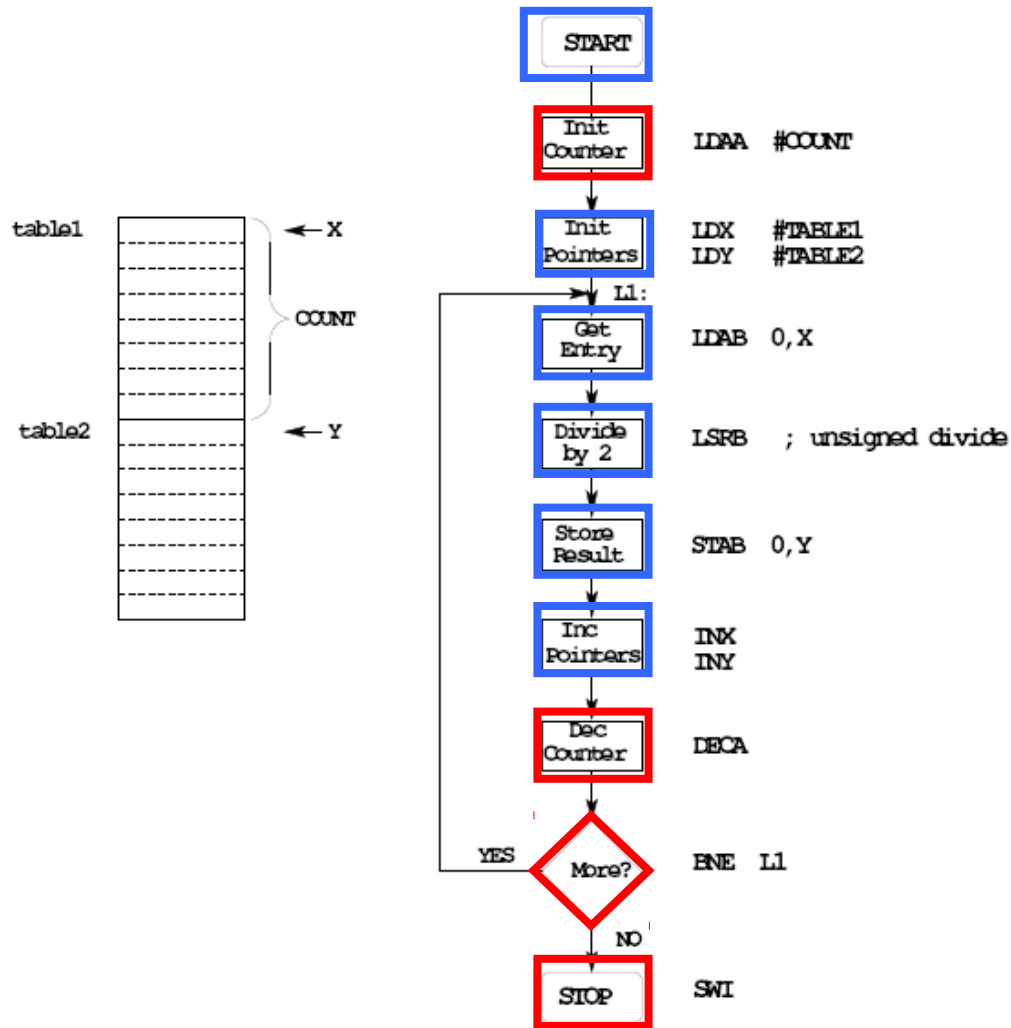


6. Need a way to determine when we reach the end of the table.

One way: Use a counter (say, register A) to keep track of how many Elements we have processed.



7. Add code to implement blocks:



8. Write the program:

; Program to divide a table by two
; and store the results in memory

```
prog: equ $2000
data: equ $1000
count: equ 5

        org prog ; Set program counter to 0x2000
        ldaa #count ; Use A as counter
        ldx #table1 ; Use X as data pointer to table1
        ldy #table2 ; Use Y as data pointer to table2
l1:      ldab 0,x ; Get entry from table1
        lsr b ; Divide by two (unsigned)
        stab 0,y ; Save in table2
        inx ; Increment table1 pointer
        iny ; Increment table2 pointer
        deca ; Decrement counter
        bne l1 ; Counter != 0 => more entries
        ; to divide
        swi ; Done

        org data
table1: dc.b $07,$c2,$3a,$68,$f3
table2: ds.b count
```

9. Advanced: Optimize program to make use of instructions set efficiencies:

*; Program to divide a table by two
; and store the results in memory*

```
prog: equ    $1000
data:      equ    $2000

count:     equ    5

                org    prog        ; Set program counter to 0x1000
                ldaa   #count      ; Use A as counter
                ldx    #table1     ; Use X as data pointer to table1
                ldy    #table2     ; Use Y as data pointer to table2
l1:          ldab   1,x+          ; Get entry from table1; then inc ptr.
                lsrb                   ; Divide by two (unsigned)
                stab   1,y+          ; Save in table2; then inc ptr.
                dbne  a,l1         ; Decrement counter; if not 0,
                                ; more to do
                swi                   ; Done

                org    data
table1:     dc.b   $07,$c2,$3a,$68,$f3
table2:     ds.b   count
```

TOP-DOWN PROGRAM DESIGN

- PLAN DATA STRUCTURES IN MEMORY
- START WITH A LARGE PICTURE OF THE PROGRAM STRUCTURE
- WORK DOWN TO MORE DETAILED STRUCTURE
- TRANSLATE STRUCTURE INTO CODE
- OPTIMIZE FOR EFFICIENCY

DO NOT SACRIFICE CLARITY FOR EFFICIENCY