

- Decimal, Hexadecimal and Binary Numbers
- Writing an assembly language program
 - o Disassembly of MC9S12 op codes
 - Use flow charts to lay out structure of program
 - Use common flow structures
 - if-then
 - if-then-else
 - do-while
 - while
 - o Do not use spaghetti code
 - o Plan structure of data in memory
 - o Plan overall structure of program
 - Work down to more detailed program structure
 - o Implement structure with instructions
 - Optimize program to make use of instruction efficiencies
 - Do not sacrifice clarity for efficiency

Binary, Hex and Decimal Numbers (4-bit representation)

Binary	Hex	Decimal
0000	0	0
0001	1	1
0010	2	2
• • •	•••	•••
1010	Α	10
1011	В	11
1100	С	12
1101	D	13
1110	E	14
1111	F	15



What does a number represent?

Binary numbers are a code, and represent what the programmer intends for the code.

0x72 Some possible meanings:

'r' (ASCII)

INC MEM (hh ll) (HC12 instruction)

2.26V (Input from A/D converter)

114₁₀ (Unsigned number)

 $+114_{10}$ (Signed number)

Set temperature in room to 69 °F

Set cruise control speed to 120 mph

Binary to Unsigned Decimal:

Convert Binary to Unsigned Decimal

$$1111011_{2}$$

$$1 \times 2^{6} + 1 \times 2^{5} + 1 \times 2^{4} + 1 \times 2^{3} + 0 \times 2^{2} + 1 \times 2^{1} + 1 \times 2^{0}$$

$$1 \times 64 + 1 \times 32 + 1 \times 16 + 1 \times 8 + 0 \times 4 + 1 \times 2 + 1 \times 1$$

$$123_{10}$$

Hex to Unsigned Decimal

Convert Hex to Unsigned Decimal

82D6 16

$$8 \times 16^3 + 2 \times 16^2 + 13 \times 16^1 + 6 \times 16^0$$

33494 10



Unsigned Decimal to Hex

Convert Unsigned Decimal to Hex

Division	0	R	
		Decimal	Hex
721/16	45	1	1 🛉
45/16	2	13	D
2/16	0	2	2

$$721_{10} = 2D1_{16}$$

Signed Number Representation in 2's Complement Form:

If the most significant bit (MSB) is 0 (most significant hex digit 0-7), then the number is positive.

Get decimal equivalent by converting number to decimal, and use the + sign.

Example for 8-bit number:

$$3A_{16} \rightarrow + (3 \times 16^{1} + 10 \times 16^{0})_{10} + (3 \times 16 + 10 \times 1)_{10} + 58_{10}$$



If the most significant bit is 1 (most significant hex digit 8–F), then the number is negative.

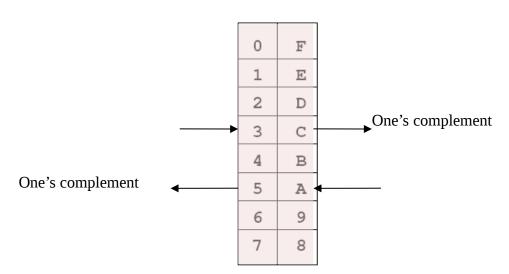
Get decimal equivalent by taking 2's complement of number, converting to decimal, and using – sign.

Example for 8-bit number:

A3₁₆ -> -
$$(5C+1)_{16}$$

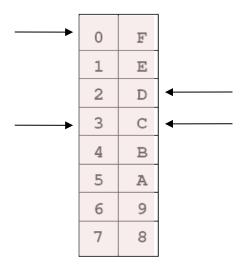
- $(5 \times 16^{1} + 13 \times 16^{0})_{10}$
- $(5 \times 16 + 13 \times 1)_{10}$
- **93**₁₀

One's complement table makes it simple to finding 2's complements





One's complement table makes it simple to finding 2's complements



To take two's complement, add one to one's complement.

Take two's complement of **D0C3**:

$$2F3C + 1 = 2F3D$$



Addition and Subtraction of Binary and Hexadecimal Numbers

Setting the C (Carry), V (Overflow), N (Negative) and Z (Zero) bits

How the C, V, N and Z bits of the CCR are changed?

N bit is set if result of operation is negative (MSB = 1)

Z bit is set if result of operation is zero (All bits = 0)

V bit is set if operation produced an overflow

C bit is set if operation produced a carry (borrow on subtraction)

Note: Not all instructions change these bits of the CCR



Addition of Hexadecimal Numbers

ADDITION:

C bit set when result does not fit in word

V bit set when
$$P + P = N$$
 or $N + N = P$

N bit set when MSB of result is 1

Z bit set when result is 0

7A +52	2A +52	AC +8A	AC +72
CC	7C	36	1E
C: 0	C: 0	C: 1	C: 1
V: 1	V: 0	V: 1	V: 0
N: 1	N: 0	N: 0	N: 0
Z: 0	Z: 0	Z: 0	Z: 0



Subtraction of Hexadecimal Numbers

SUBTRACTION:

C bit set on borrow (when the magnitude of the subtrahend is greater than the minuend

V bit set when N - P = P or
$$P - N = N$$

N bit set when MSB is 1

Z bit set when result is 0

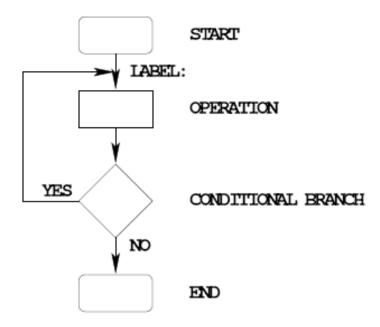
7A -5C	8A -5C	5C -8A	2C -72
1E	2E	D2	BA
C: 0	C: 0	C: 1	C: 1
V: 0	V: 1	V: 1	V: 0
N: 0	N: 0	N: 1	N: 1
Z: 0	Z: 0	Z: 0	Z: 0



Writing Assembly Language Programs

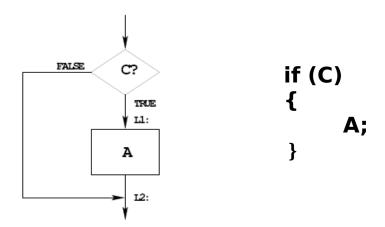
Use Flowcharts to Help Plan Program Structure

Flow chart symbols:





IF-THEN Flow Structure

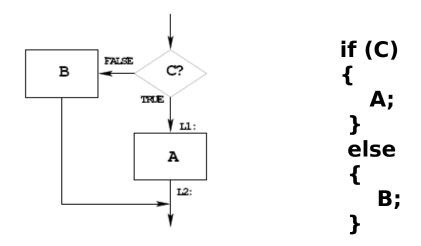


EXAMPLE:

```
CMPA #10; if (A<10)
if (A<10)
                    BLT L1; signed numbers
                    BRA
  var = 5;
                         L2
               L1: LDAB #5; var=5
                    STAB var
                L2: next instruction
               OR:
                    CMPA #10; if(A<10)
                            L2; signed numbers
                     BGE
                    LDAB #5 ; var=5
                    STAB
                            var
               L2: next instruction
```

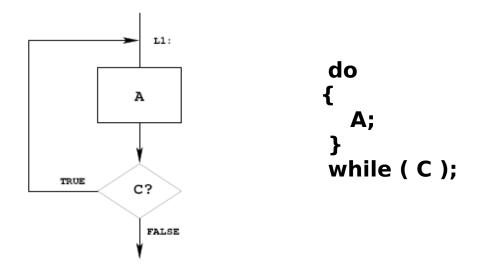


IF-THEN-ELSE Flow Structure



```
if(A < 10)
                              #10; if(A<10)
                    CMPA
                              L1; signed numbers
{
                    BLT
                    CLR
                              var ; var=0
  var = 5;
                              L2
                    BRA
else
               L1: LDAB
                              #5 ; var=5
                    STAB
{
                              var
                    next instruction
  var = 0;
              L2:
}
```

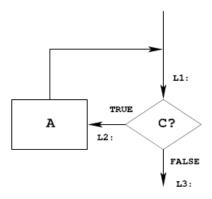
DO WHILE Flow Structure

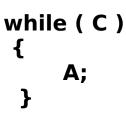


EXAMPLE:

```
i = 0;
                               LDX
                                         #table
do
                               CLRA
                                                ; i=0
                          L1: ASR
{
                                         1,X+
                                                ; table[i] /=2
  table[i]=table[i]/2;
                               INCA
                                                ; i=i+1
  i=i+1;
                                         #LEN ; while(i<=10)
                               CMPA
                               BLE
                                                ; unsigned
                                       L1
while (i <= LEN);
                                                ; numbers
```

WHILE Flow Structure





EXAMPLE:

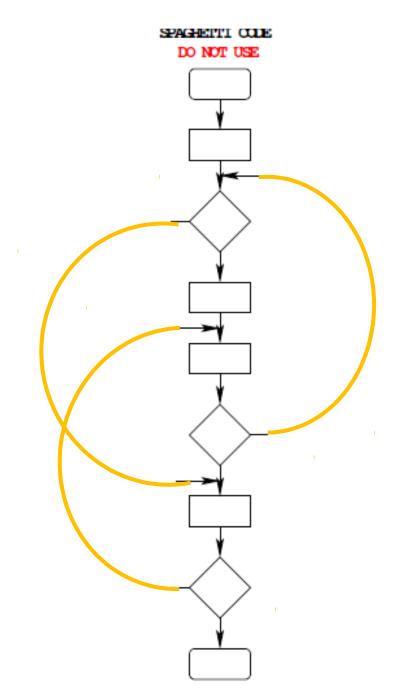
```
i = 0;
while( i <= LEN)
{
    table[i]=table[i]*2;
    i=i+1;
}</pre>
```

```
LDX #table
CLRA
L1: CMPA #LEN
BLT L2
BRA L3
L2: ASL 1,X+
INCA
BRA L1
L3: next instruction
```



Use Good Structure When Writing Programs

— Do Not Use Spaghetti Code

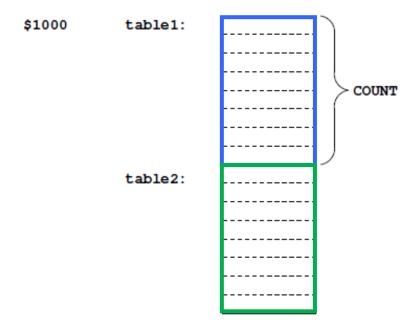




Example Program: Divide a table of data by 2

Problem: Start with a table of data. The table consists of 5 values. Each value is between 0 and 255. Create a new table whose contents are the original table divided by 2.

- **1.** Determine where code and data will go in memory. Code at \$2000, data at \$1000.
- **2.** Determine type of variables to use. Because data will be between 0 and 255, can use unsigned 8-bit numbers.
- **3.** Draw a picture of the data structures in memory:

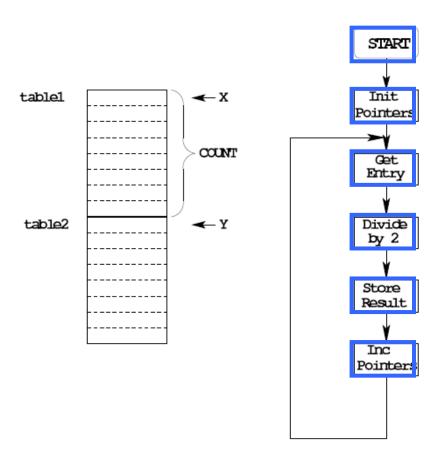




4. Strategy: Because we are using a table of data, <u>we will need</u> <u>pointers to each table</u> so we can keep track of which table element we are working on.

Use the X and Y registers as pointers to the tables.

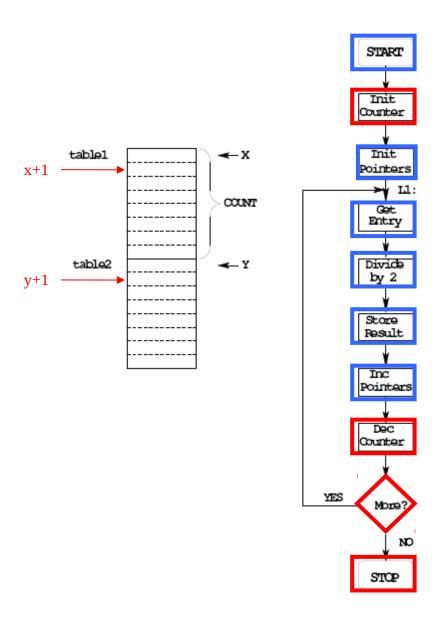
5. Use a simple flow chart to plan structure of program.





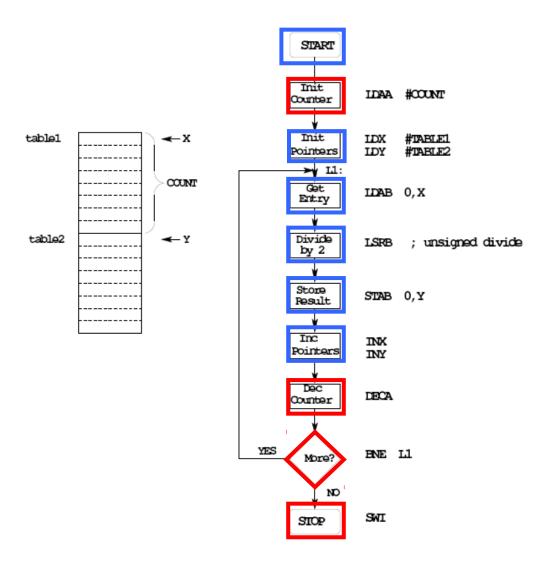
6. Need a way to determine when we reach the end of the table.

One way: Use a counter (say, register A) to keep track of how many Elements we have processed.





7. Add code to implement blocks:





8. Write the program:

; Program to divide a table by two ; and store the results in memory

prog: equ \$2000data: equ \$1000count: equ 5

org prog ; Set program counter to 0x2000

ldaa #count ; Use A as counter

ldx #table1 ; Use X as data pointer to table1
ldy #table2 ; Use Y as data pointer to table2

l1: | ldab 0,x | ; Get entry from table1

lsrb ; Divide by two (unsigned)

stab 0,y ; Save in table2

inx ; Increment table1 pointer iny ; Increment table2 pointer

deca ; Decrement counter

bne l1 ; Counter != 0 => more entries

; to divide

swi ; Done

org data

table1: dc.b \$07,\$c2,\$3a,\$68,\$f3

table2: ds.b count



9. Advanced: Optimize program to make use of instructions set efficiencies:

; Program to divide a table by two

; and store the results in memory

prog: equ \$1000 data: equ \$2000

count: equ 5

org prog ; Set program counter to 0x1000

Idaa #count ; Use A as counter

ldx#table1; Use X as data pointer to table1ldy#table2; Use Y as data pointer to table2

ll: | ldab | 1,x+ | ; Get entry from table1; then inc ptr.

; more to do

swi ; Done

org data

table1: dc.b \$07,\$c2,\$3a,\$68,\$f3

table2: ds.b count



TOP-DOWN PROGRAM DESIGN

- PLAN DATA STRUCTURES IN MEMORY
- START WITH A LARGE PICTURE OF THE PROGRAM STRUCTURE
- WORK DOWN TO MORE DETAILED STRUCTURE
- TRANSLATE STRUCTURE INTO CODE
- OPTIMIZE FOR EFFICIENCY

DO NOT SACRIFICE CLARITY FOR EFFICIENCY