

# The Tau Beta Pi Association

## Chapter Project Report

Chapter: New Mexico Gamma

Project number: 13

25

INSTRUCTIONS: Please complete each of the seven sections below either in the space provided or by attaching additional sheets and using the items below as an index. If sheets are added, please use the Roman numerals to identify the section and Arabic for pages within a section (III-2 is the second page of Organization and Administration). Any additional information which may be helpful to another chapter would also be appreciated, but do not send extraneous material that would not be useful to other chapters. Please type or print clearly using dark ink.

Project name: Mathcounts Tutoring Date(s) of Project: 02/03

Project area:  Community/  
Liberal Culture  University/  
College  Profession/  
Engineering  Chapter/  
Social  Education/  
Prof. Dev.

Number of persons who participated in this project. Members: 3  
(Please attach a list of names.) Electees: \_\_\_\_\_

Hours spent on this project. Organizing: 5 Participating: 10

### DESCRIPTION OR INDEX TO ATTACHED DESCRIPTION:

I. General Description: Members of our chapter assisted a local middle school in preparing for Mathcounts competitions.

II. Purpose & Relationship to Objectives of TBP: Introduce young students to science and engineering.

III. Organization & Administration: (in conjunction with another group?  Yes  No)  
The ongoing tutoring was organized by the President.

IV. Cost & Personnel Requirements: Members were needed to coach at a local middle school two afternoons per week for approximately a month.

V. Special Problems: Students who help coach a team are not able to help out with Regional and State Competitions.

VI. Over-all Evaluation/Results (Be specific): The tutoring was effective, but our involvement can be broadened. Our service committee will work to expand our involvement on the local, regional, and state level.

VII. Index of Exhibits: \_\_\_\_\_

Members Attending:

Kevin Ford

Mitch McBee

George Schmaltz