

- **Decimal, Hexadecimal and Binary Numbers**
- **Writing an assembly language program**
 - Disassembly of MC9S12 op codes
 - Use flow charts to lay out structure of program
 - Use common flow structures
 - if-then
 - if-then-else
 - do-while
 - while
 - Do not use spaghetti code
 - Plan structure of data in memory
 - Plan overall structure of program
 - Work down to more detailed program structure
 - Implement structure with instructions
 - Optimize program to make use of instruction efficiencies
 - **Do not sacrifice clarity for efficiency**

Binary, Hex and Decimal Numbers (4-bit representation)

| Binary | Hex | Decimal |
|---------------|------------|----------------|
| 0000 | 0 | 0 |
| 0001 | 1 | 1 |
| 0010 | 2 | 2 |
| ... | ... | ... |
| 1010 | A | 10 |
| 1011 | B | 11 |
| 1100 | C | 12 |
| 1101 | D | 13 |
| 1110 | E | 14 |
| 1111 | F | 15 |

What does a number represent?

Binary numbers are a code, and represent what the programmer intends for the code.

0x72 Some possible meanings:

'r' (ASCII)

INC MEM (hh ll) (HC12 instruction)

2.26V (Input from A/D converter)

114₁₀ (Unsigned number)

+114₁₀ (Signed number)

Set temperature in room to 69 °F

Set cruise control speed to 120 mph

Binary to Unsigned Decimal:

Convert Binary to Unsigned Decimal

1111011₂

$$1 \times 2^6 + 1 \times 2^5 + 1 \times 2^4 + 1 \times 2^3 + 0 \times 2^2 + 1 \times 2^1 + 1 \times 2^0$$

$$1 \times 64 + 1 \times 32 + 1 \times 16 + 1 \times 8 + 0 \times 4 + 1 \times 2 + 1 \times 1$$

123₁₀

Hex to Unsigned Decimal

Convert Hex to Unsigned Decimal

82D6₁₆

$$8 \times 16^3 + 2 \times 16^2 + 13 \times 16^1 + 6 \times 16^0$$

$$8 \times 4096 + 2 \times 256 + 13 \times 16 + 6 \times 1$$

33494₁₀

Unsigned Decimal to Hex

Convert Unsigned Decimal to Hex

| Division | Q | R | |
|----------|----|---------|-----|
| | | Decimal | Hex |
| 721/16 | 45 | 1 | 1 ↑ |
| 45/16 | 2 | 13 | D |
| 2/16 | 0 | 2 | 2 |

$$721_{10} = 2D1_{16}$$

Signed Number Representation in 2's Complement Form:

If the most significant bit (MSB) is 0 (most significant hex digit 0–7), then the number is positive.

Get decimal equivalent by converting number to decimal, and use the + sign.

Example for 8-bit number:

$$\begin{aligned}
 3A_{16} &\rightarrow + (3 \times 16^1 + 10 \times 16^0)_{10} \\
 &\quad + (3 \times 16 + 10 \times 1)_{10} \\
 &\quad + 58_{10}
 \end{aligned}$$

If the most significant bit is 1 (most significant hex digit 8–F), then the number is negative.

Get decimal equivalent by taking 2's complement of number, converting to decimal, and using – sign.

Example for 8-bit number:

$$\begin{aligned}
 \mathbf{A3}_{16} &\rightarrow - (5C+1)_{16} \\
 &- (5 \times 16^1 + 13 \times 16^0)_{10} \\
 &- (5 \times 16 + 13 \times 1)_{10} \\
 &- \mathbf{93}_{10}
 \end{aligned}$$

One's complement table makes it simple to finding 2's complements

| | | | |
|--------------------|---|---|--------------------|
| | 0 | F | |
| | 1 | E | |
| | 2 | D | |
| → | 3 | C | → One's complement |
| | 4 | B | |
| One's complement ← | 5 | A | ← |
| | 6 | 9 | |
| | 7 | 8 | |

One's complement table makes it simple to finding 2's complements

| | | | |
|---|---|---|---|
| → | 0 | F | |
| | 1 | E | |
| | 2 | D | ← |
| → | 3 | C | ← |
| | 4 | B | |
| | 5 | A | |
| | 6 | 9 | |
| | 7 | 8 | |

To take two's complement, add one to one's complement.

Take two's complement of **D0C3**:

$$2F3C + 1 = 2F3D$$

Addition and Subtraction of Binary and Hexadecimal Numbers

Setting the C (Carry), V (Overflow), N (Negative) and Z (Zero) bits

How the C, V, N and Z bits of the CCR are changed?

N bit is set if result of operation is negative (MSB = 1)

Z bit is set if result of operation is zero (All bits = 0)

V bit is set if operation produced an overflow

C bit is set if operation produced a carry (borrow on subtraction)

Note: Not all instructions change these bits of the CCR

Addition of Hexadecimal Numbers

ADDITION:

C bit set when result does not fit in word

V bit set when $P + P = N$ or
 $N + N = P$

N bit set when MSB of result is 1

Z bit set when result is 0

| | | | |
|-------|-------|-------|-------|
| 7A | 2A | AC | AC |
| +52 | +52 | +8A | +72 |
| ----- | ----- | ----- | ----- |
| CC | 7C | 36 | 1E |

| | | | |
|------|------|------|------|
| C: 0 | C: 0 | C: 1 | C: 1 |
|------|------|------|------|

| | | | |
|------|------|------|------|
| V: 1 | V: 0 | V: 1 | V: 0 |
|------|------|------|------|

| | | | |
|------|------|------|------|
| N: 1 | N: 0 | N: 0 | N: 0 |
|------|------|------|------|

| | | | |
|------|------|------|------|
| Z: 0 | Z: 0 | Z: 0 | Z: 0 |
|------|------|------|------|

Subtraction of Hexadecimal Numbers

SUBTRACTION:

C bit set on borrow (when the magnitude of the subtrahend is greater than the minuend)

V bit set when $N - P = P$ or
 $P - N = N$

N bit set when MSB is 1

Z bit set when result is 0

| | | | |
|-------|-------|-------|-------|
| 7A | 8A | 5C | 2C |
| -5C | -5C | -8A | -72 |
| ----- | ----- | ----- | ----- |
| 1E | 2E | D2 | BA |

| | | | |
|------|------|------|------|
| C: 0 | C: 0 | C: 1 | C: 1 |
|------|------|------|------|

| | | | |
|------|------|------|------|
| V: 0 | V: 1 | V: 1 | V: 0 |
|------|------|------|------|

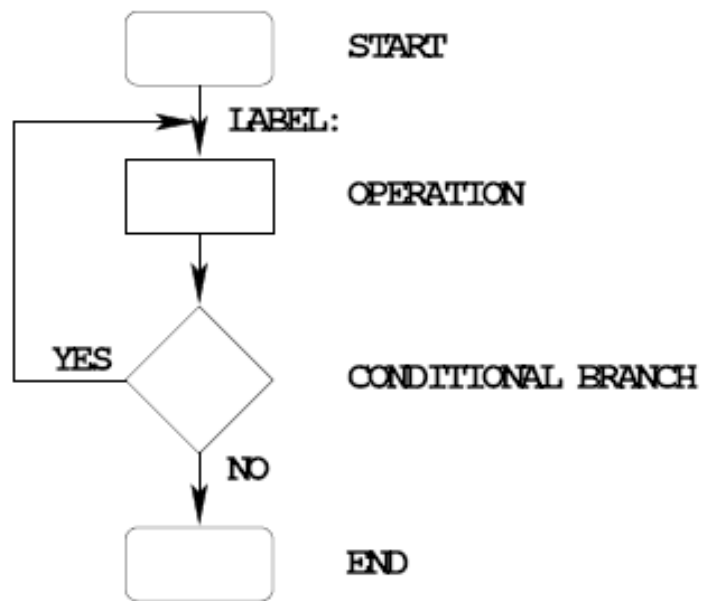
| | | | |
|------|------|------|------|
| N: 0 | N: 0 | N: 1 | N: 1 |
|------|------|------|------|

| | | | |
|------|------|------|------|
| Z: 0 | Z: 0 | Z: 0 | Z: 0 |
|------|------|------|------|

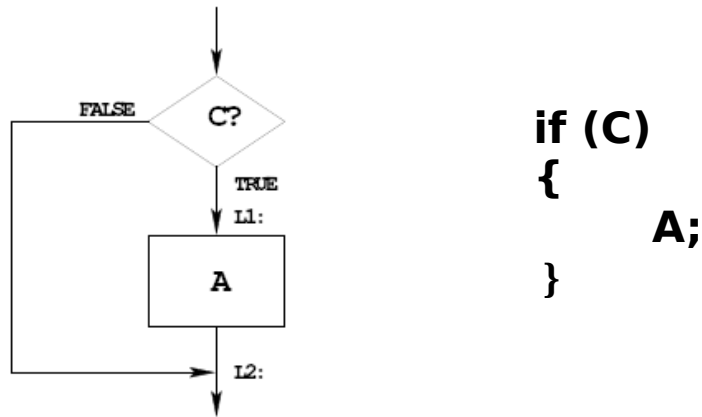
Writing Assembly Language Programs

Use Flowcharts to Help Plan Program Structure

Flow chart symbols:



IF-THEN Flow Structure



```

if (C)
{
    A;
}
  
```

EXAMPLE:

```

if (A<10)
{
    var = 5;
}
  
```

```

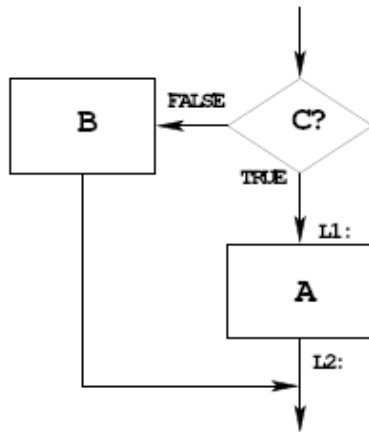
CMPA #10 ; if (A<10)
BLT  L1 ; signed numbers
BRA  L2
L1: LDAB #5 ; var=5
    STAB var
L2: next instruction
  
```

OR:

```

CMPA #10 ; if(A<10)
BGE  L2 ; signed numbers
LDAB #5 ; var=5
STAB var
L2: next instruction
  
```

IF-THEN-ELSE Flow Structure

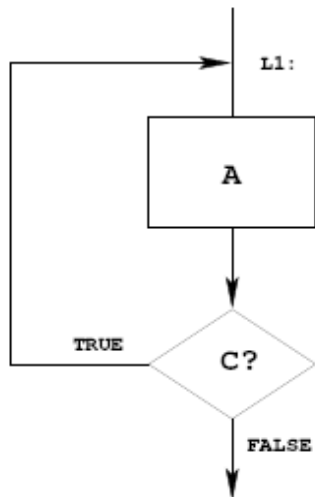


```

if (C)
{
      A;
}
else
{
      B;
}
  
```

| | | | |
|----------------------|-----|------|---------------------|
| if(A < 10) | | CMPA | #10 ; if(A<10) |
| { | | BLT | L1 ; signed numbers |
| var = 5; | | CLR | var ; var=0 |
| } | | BRA | L2 |
| else | L1: | LDAB | #5 ; var=5 |
| { | | STAB | var |
| var = 0; | L2: | | next instruction |
| } | | | |

DO WHILE Flow Structure



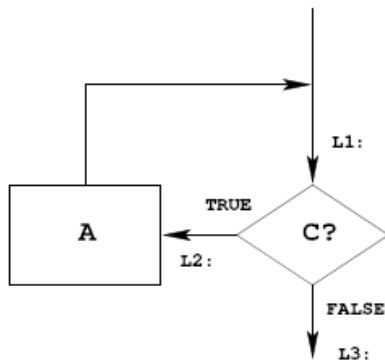
```
do  
{  
    A;  
}  
while ( C );
```

EXAMPLE:

```
i = 0;  
do  
{  
    table[i]=table[i]/2;  
    i=i+1;  
}  
while ( i <= LEN);
```

```
LDX    #table  
CLRA    ; i=0  
L1: ASR    1,X+ ; table[i] /=2  
INCA    ; i=i+1  
CMPA    #LEN ; while(i<=10)  
BLE     L1    ; unsigned  
         ; numbers
```

WHILE Flow Structure



```
while ( C )  
{  
    A;  
}
```

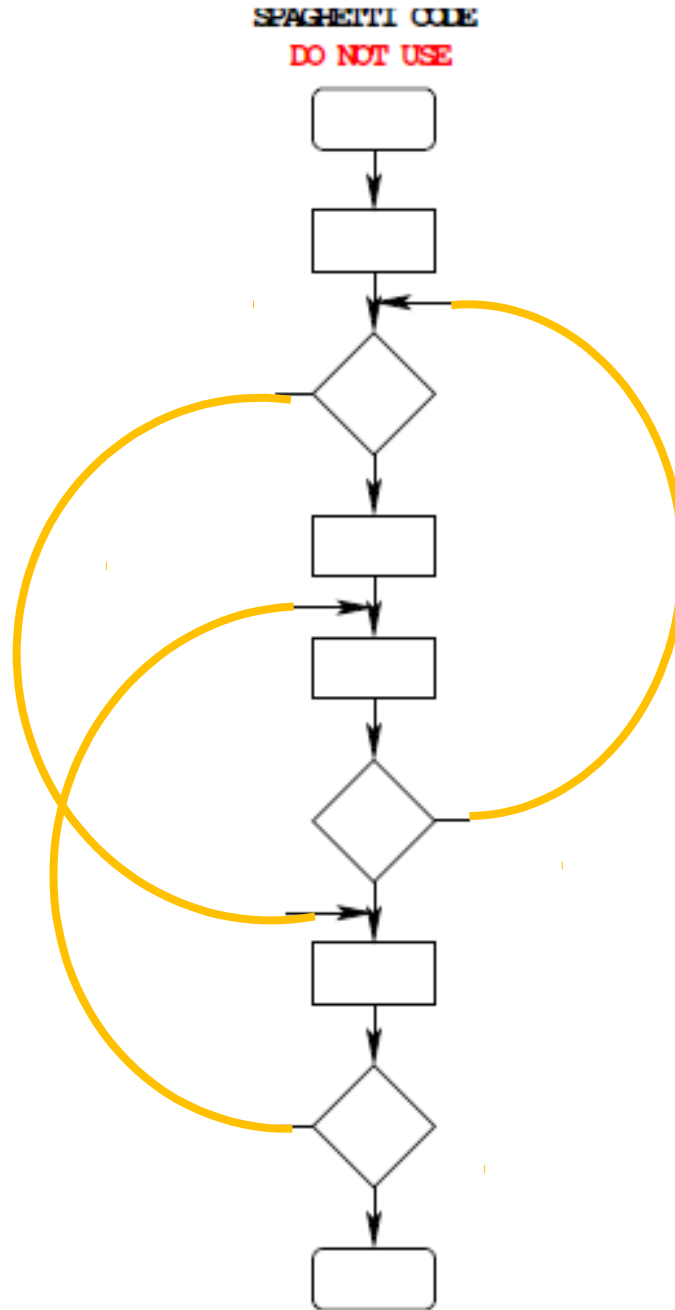
EXAMPLE:

```
i = 0;  
while( i <= LEN)  
{  
    table[i]=table[i]*2;  
    i=i+1;  
}
```

```
LDX    #table  
CLRA  
L1:    CMPA    #LEN  
        BLT    L2  
        BRA    L3  
L2:    ASL    1,X+  
        INCA  
        BRA    L1  
L3:    next instruction
```

Use Good Structure When Writing Programs

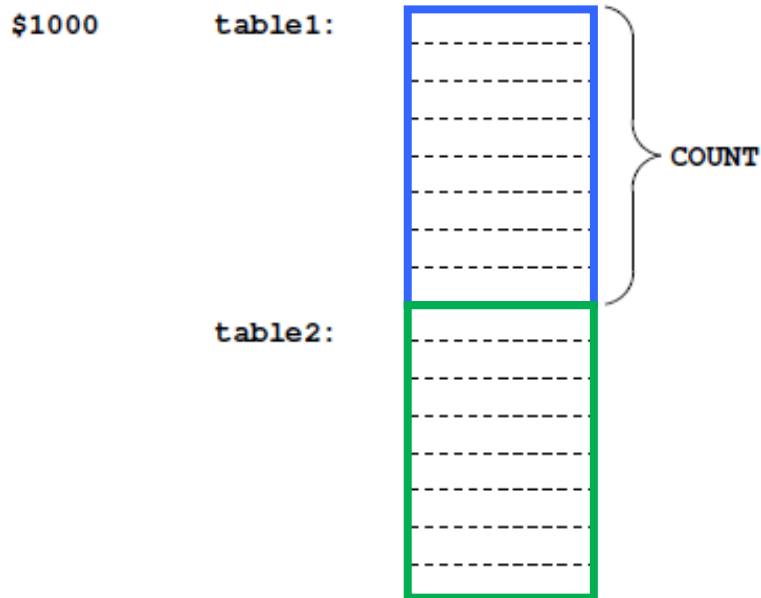
— Do Not Use Spaghetti Code



Example Program: Divide a table of data by 2

Problem: Start with a table of data. The table consists of 5 values. Each value is between 0 and 255. Create a new table whose contents are the original table divided by 2.

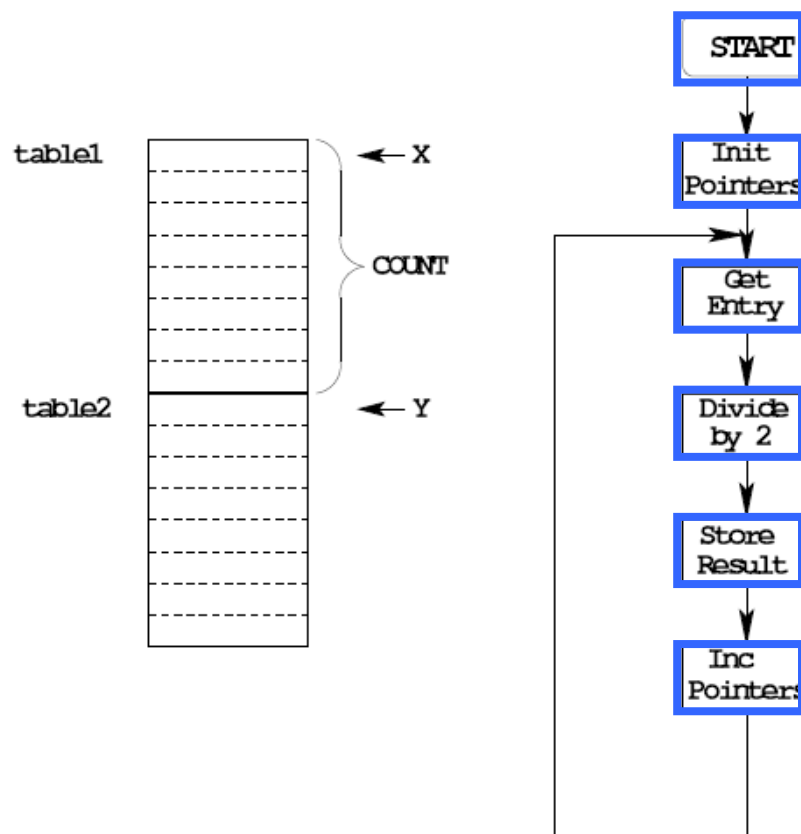
1. Determine where code and data will go in memory.
Code at \$2000, data at \$1000.
2. Determine type of variables to use.
Because data will be between 0 and 255, can use unsigned 8-bit numbers.
3. Draw a picture of the data structures in memory:



4. Strategy: Because we are using a table of data, we will need pointers to each table so we can keep track of which table element we are working on.

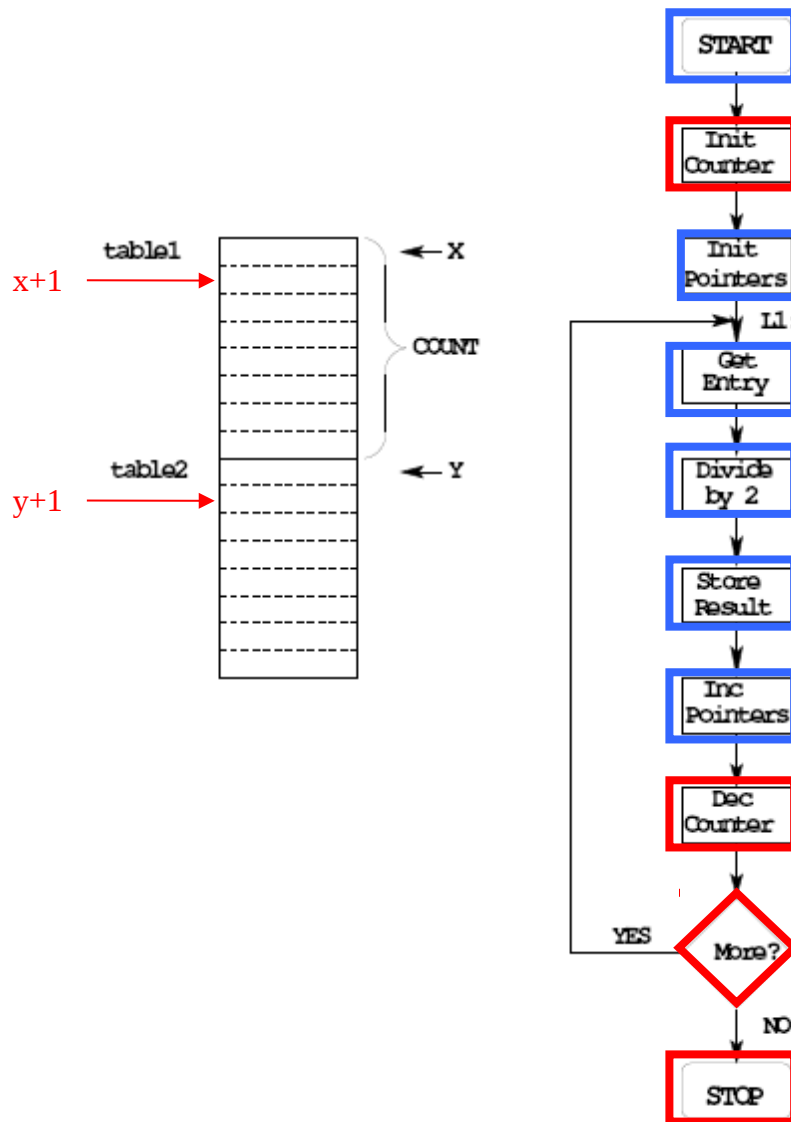
Use the X and Y registers as pointers to the tables.

5. Use a simple flow chart to plan structure of program.

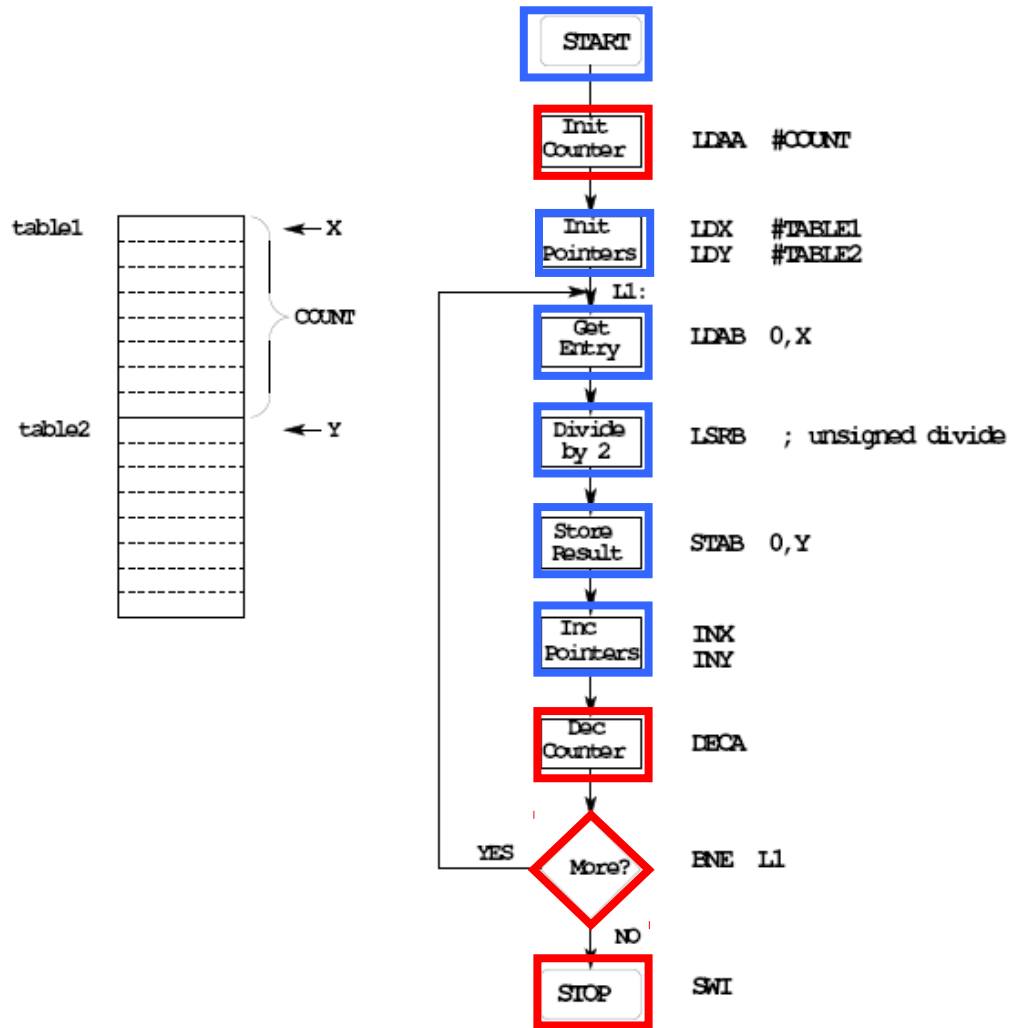


6. Need a way to determine when we reach the end of the table.

One way: Use a counter (say, register A) to keep track of how many Elements we have processed.



7. Add code to implement blocks:



8. Write the program:

; Program to divide a table by two
; and store the results in memory

```
prog: equ $2000
data: equ $1000
count: equ 5

org prog ; Set program counter to 0x2000
ldaa #count ; Use A as counter
ldx #table1 ; Use X as data pointer to table1
ldy #table2 ; Use Y as data pointer to table2
l1: ldab 0,x ; Get entry from table1
lsrb ; Divide by two (unsigned)
stab 0,y ; Save in table2
inx ; Increment table1 pointer
iny ; Increment table2 pointer
deca ; Decrement counter
bne l1 ; Counter != 0 => more entries
; to divide
swi ; Done

org data
table1: dc.b $07,$c2,$3a,$68,$f3
table2: ds.b count
```

9. Advanced: Optimize program to make use of instructions set efficiencies:

*; Program to divide a table by two
; and store the results in memory*

```
prog: equ $1000
data: equ $2000

count: equ 5

                org prog           ; Set program counter to 0x1000
                ldaa #count        ; Use A as counter
                ldx  #table1       ; Use X as data pointer to table1
                ldy  #table2       ; Use Y as data pointer to table2
l1: ldab  1,x+                    ; Get entry from table1; then inc ptr.
                lsrb                    ; Divide by two (unsigned)
                stab  1,y+          ; Save in table2; then inc ptr.
                dbne a,l1          ; Decrement counter; if not 0,
                                   ; more to do
                swi                    ; Done

                org  data
table1: dc.b  $07,$c2,$3a,$68,$f3
table2: ds.b  count
```

TOP-DOWN PROGRAM DESIGN

- PLAN DATA STRUCTURES IN MEMORY
- START WITH A LARGE PICTURE OF THE PROGRAM STRUCTURE
- WORK DOWN TO MORE DETAILED STRUCTURE
- TRANSLATE STRUCTURE INTO CODE
- OPTIMIZE FOR EFFICIENCY

DO NOT SACRIFICE CLARITY FOR EFFICIENCY