

• Decimal, Hexadecimal and Binary Numbers

- Writing an assembly language program
 - Disassembly of MC9S12 op codes
 - Use flow charts to lay out structure of program
 - Use common flow structures
 - if-then
 - if-then-else
 - do-while
 - while
 - Do not use spaghetti code
 - o Plan structure of data in memory
 - Plan overall structure of program
 - Work down to more detailed program structure
 - Implement structure with instructions
 - Optimize program to make use of instruction efficiencies
 - Do not sacrifice clarity for efficiency

Binary	Hex	Decimal
0000	0	0
0001	1	1
0010	2	2
1010	A	10
1011	В	11
1100	C	12
1101	D	13
1110	E	14

Binary, Hex and Decimal Numbers (4-bit representation)



1111	F	15

What does a number represent?

Binary numbers are a code, and represent what the programmer intends for the code.

0x72 Some possible meanings: 'r' (ASCII) INC MEM (hh ll) (HC12 instruction) 2.26V (Input from A/D converter) 114₁₀ (Unsigned number) +114₁₀ (Signed number) Set temperature in room to 69 °F Set cruise control speed to 120 mph

Binary to Unsigned Decimal:

Convert Binary to Unsigned Decimal 1111011 $_2$ 1 x 2⁶ + 1 x 2 ⁵ + 1 x 2 ⁴ + 1 x 2 ³ + 0 x 2 ² + 1 x 2 ¹ + 1 x 2 ⁰ 1 x 64 + 1 x 32 + 1 x 16 + 1 x 8 + 0 x 4 + 1 x 2 + 1 x 1 123 $_{10}$

Hex to Unsigned Decimal

Convert Hex to Unsigned Decimal 82D6 $_{16}$ 8 x 16³ + 2 x 16² + 13 x 16¹ + 6 x 16⁰ 8 x 4096 + 2 x 256 + 13 x 16 + 6 x 1 33494 $_{10}$



Unsigned Decimal to Hex

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Convert Unsigned Decimal to Hex

Division	0	R	
	•	Decimal	Hex
721/16	45	1	1 🛉
45/16	2	13	D
2/16	0	2	2

$721_{10} = 2D1_{16}$

Signed Number Representation in 2's Complement Form:

If the most significant bit (MSB) is 0 (most significant hex digit 0-7), then the number is positive.

Get decimal equivalent by converting number to decimal, and use the + sign.

Example for 8-bit number:

$$\begin{array}{l} \mathbf{3A}_{16} = + (\ 3 \ x \ 16^1 + 10 \ x \ 16^0 \)_{10} \\ + (\ 3 \ x \ 16 \ + \ 10 \ x \ 1 \)_{10} \\ + \mathbf{58}_{10} \end{array}$$



If the most significant bit is 1 (most significant hex digit 8–F), then the number is negative.

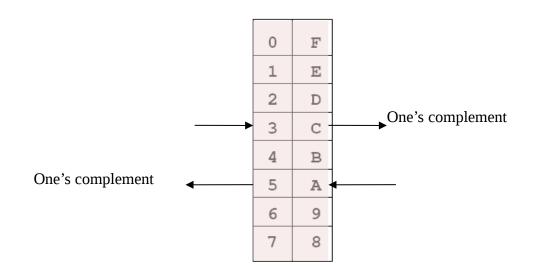
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Get decimal equivalent by taking 2's complement of number, converting to decimal, and using – sign.

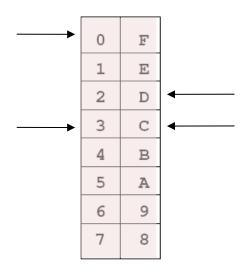
Example for 8–bit number:

One's complement table makes it simple to finding 2's complements





One's complement table makes it simple to finding 2's complements



To take two's complement, add one to one's complement.



Take two's complement of **D0C3**:

2F3C + 1 = **2F3D**

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Addition and Subtraction of Binary and Hexadecimal Numbers

Setting the C (Carry), V (Overflow), N (Negative) and Z (Zero) bits

How the C, V, N and Z bits of the CCR are changed?

N bit is set if result of operation is negative (MSB = 1)

Z bit is set if result of operation is zero (All bits = 0)

V bit is set if operation produced an overflow



C bit is set if operation produced a carry (borrow on subtraction)

Note: Not all instructions change these bits of the CCR

Addition of Hexadecimal Numbers

ADDITION:

C bit set when result does not fit in word

V bit set when P + P = N or N + N = P

N bit set when MSB of result is 1

Z bit set when result is 0

7A 2A AC AC



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+52	+52	+8A	+72	
CC	 7C	36	 1E	
C: 0	C: 0	C: 1	C: 1	
V: 1	V: 0	V: 1	V: 0	
N: 1	N: 0	N: 0	N: 0	
Z: 0	Z: 0	Z: 0	Z: 0	

Subtraction of Hexadecimal Numbers

SUBTRACTION:

C bit set on borrow (when the magnitude of the subtrahend is greater than the minuend

V bit set when N - P = P or P - N = N

N bit set when MSB is 1

Z bit set when result is 0



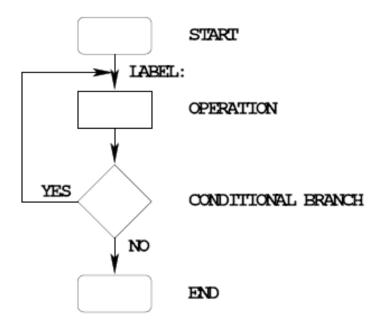
7A -5C 1E	8A -5C 2E	5C -8A D2	2C -72 BA
C: 0	C: 0	C: 1	C: 1
V: 0	V: 1	V: 1	V: 0
N: 0	N: 0	N: 1	N: 1
Z: 0	Z: 0	Z: 0	Z: 0



Writing Assembly Language Programs

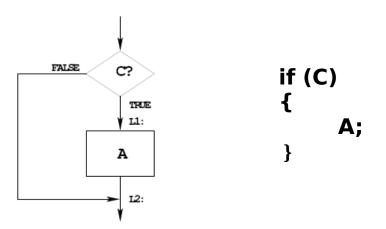
Use Flowcharts to Help Plan Program Structure

Flow chart symbols:





IF-THEN Flow Structure



EXAMPLE:

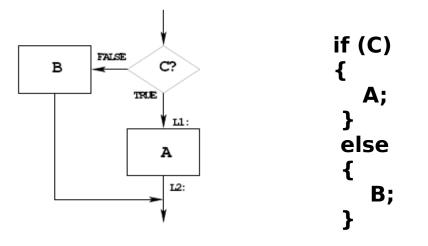
if (A<10)		CMPA	#10; if (A<10)
{		BLT	L1 ; signed numbers
var = 5;		BRA	L2
}	L1:	LDAB	#5 ; var=5
		STAB	var
	L2:	next ins	struction

OR:

CMPA #10 ; if(A<10) BGE L2 ; signed numbers LDAB #5 ; var=5 STAB var L2: next instruction



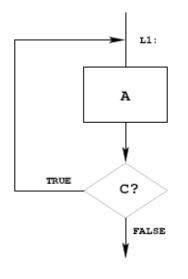
IF-THEN-ELSE Flow Structure



if(A < 10) CMPA #10; if(A<10) L1 ; signed numbers BLT **{** CLR var ; var=0 var = 5; } BRA L2 else L1: #5 ; var=5 LDAB **{ STAB** var next instruction var = 0; L2: }



DO WHILE Flow Structure

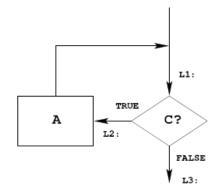


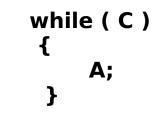
EXAMPLE:

i = 0; LDX #table do CLRA ; i=0 L1: ASR 1,X+ ; table[i] /=2 { table[i]=table[i]/2; INCA ; i=i+1 i=i+1; CMPA #LEN ; while(i<=10)</pre> L1 } BLE ; unsigned while (i <= LEN); ; numbers



WHILE Flow Structure





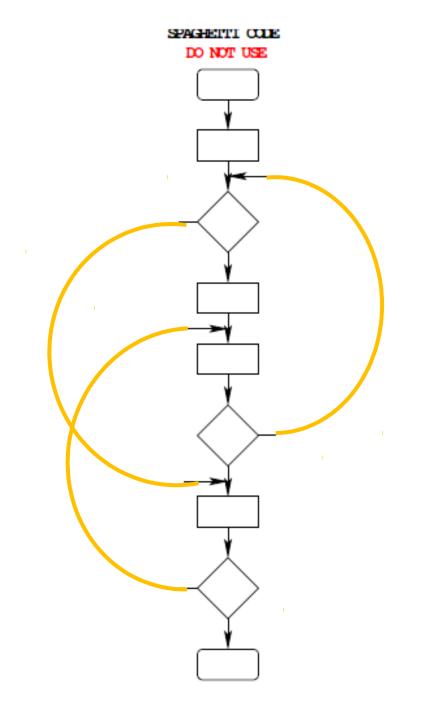
EXAMPLE:

i = 0; while(i <= LEN)		LDX CLRA	#table
{	L1:	CMPA	#LEN
table[i]=table[i]*2;		BLT	L2
i=i+1;		BRA	L3
}	L2:	ASL	1,X+
		INCA	
		BRA	L1
	L3:	next inst	ruction



Use Good Structure When Writing Programs

<u>— Do Not Use Spaghetti Code</u>





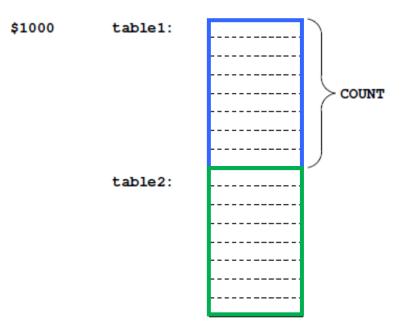
Example Program: Divide a table of data by 2

Problem: Start with a table of data. The table consists of 5 values. Each value is between 0 and 255. Create a new table whose contents are the original table divided by 2.

- **1.** Determine where code and data will go in memory. Code at \$2000, data at \$1000.
- **2.** Determine type of variables to use.

Because data will be between 0 and 255, can use unsigned 8bit numbers.

3. Draw a picture of the data structures in memory:

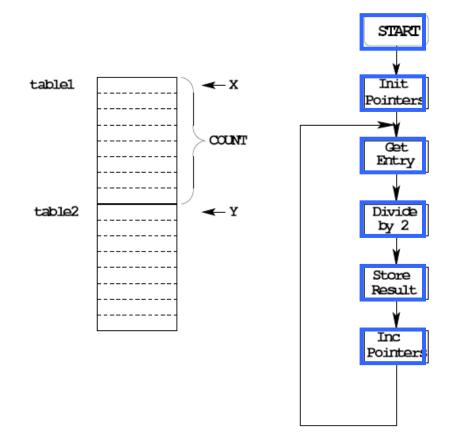




4. Strategy: Because we are using a table of data, <u>we will need</u> <u>pointers to each table</u> so we can keep track of which table element we are working on.

Use the X and Y registers as pointers to the tables.

5. Use a simple flow chart to plan structure of program.

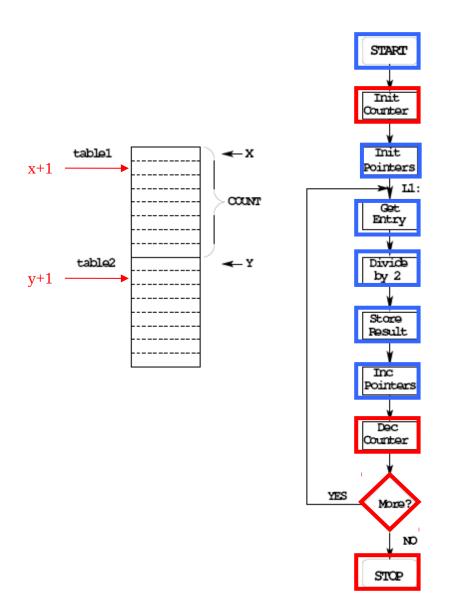


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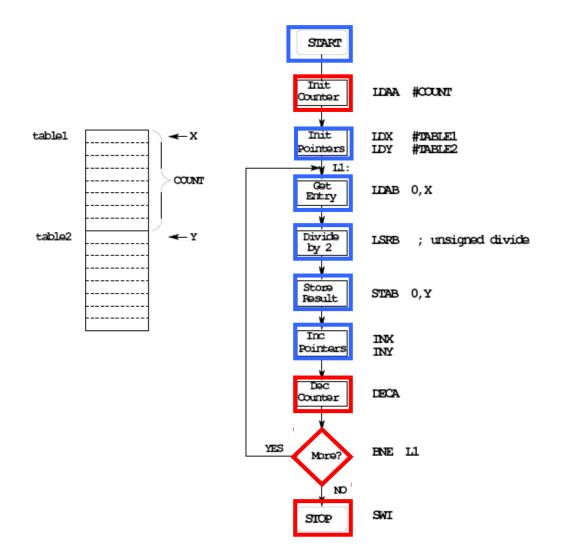
6. Need a way to determine when we reach the end of the table.

One way: Use a counter (say, register A) to keep track of how many Elements we have processed.





7. Add code to implement blocks:





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8. Write the program:

; Program to divide a table by two

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; and store the results in memory

prog: equ data: equ	\$200 \$100	0_	
count:	equ	5	
	org	prog ;	Set program counter to 0x2000
	ldaa	#count	; Use A as counter
	ldx	#table1	; Use X as data pointer to table1
	ldy	#table2	; Use Y as data pointer to table2
l1:	ldab	0, x	; Get entry from table1
	lsrb		; Divide by two (unsigned)
	stab	0, y	; Save in table2
	inx		; Increment table1 pointer
	iny		; Increment table2 pointer
	deca		; Decrement counter
	bne	l1	; Counter != 0 => more entries
			; to divide
	swi		; Done

org data table1: dc.b \$07,\$c2,\$3a,\$68,\$f3 table2: ds.b count



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9. Advanced: Optimize program to make use of instructions set efficiencies:

; Program to divide a table by two ; and store the results in memory

prog: equ data:	\$1000 equ \$2000	
count:	equ 5	
11:	org prog ldaa #count ldx #table1 ldy #table2 ldab 1,x+ lsrb stab 1,y+ dbne a,l1	; Set program counter to 0x1000 ; Use A as counter ; Use X as data pointer to table1 ; Use Y as data pointer to table2 ; Get entry from table1; then inc ptr. ; Divide by two (unsigned) ; Save in table2; then inc ptr. ; Decrement counter; if not 0, ; more to do ; Done

	org	data
table1:	dc.b	\$07,\$c2,\$3a,\$68,\$f3
table2:	ds.b	count



TOP-DOWN PROGRAM DESIGN

• PLAN DATA STRUCTURES IN MEMORY

• START WITH A LARGE PICTURE OF THE PROGRAM STRUCTURE

- WORK DOWN TO MORE DETAILED STRUCTURE
- TRANSLATE STRUCTURE INTO CODE
- OPTIMIZE FOR EFFICIENCY

DO NOT SACRIFICE CLARITY FOR EFFICIENCY