

Binary, Hex and Decimal Numbers (4-bit representation)

Binary	Hex	Decimal
0000	0	0
0001	1	1
0010	2	2
0011	3	3
0100	4	4
0101	5	5
0110	6	6
0111	7	7
1000	8	8
1001	9	9
1010	A	10
1011	B	11
1100	C	12
1101	D	13
1110	E	14
1111	F	15

What does a number represent?

Binary numbers are a code, and represent what the programme intends for the code.

0x72 Some possible codes:

'r' (ASCII)

INC (HC12 instruction)

2.26V (Input from A/D converter)

114₁₀ (Unsigned 8-bit number)

+114₁₀ (Signed 8-bit number)

Set temperature in room to 69 F

Set cruise control speed to 120 mph

Binary to Unsigned Decimal:**Convert Binary to Unsigned Decimal**1111011₂

$$1 \times 2^6 + 1 \times 2^5 + 1 \times 2^4 + 1 \times 2^3 + 0 \times 2^2 + 1 \times 2^1 + 1 \times 2^0$$

$$1 \times 64 + 1 \times 32 + 1 \times 16 + 1 \times 8 + 0 \times 4 + 1 \times 2 + 1 \times 1$$


123₁₀Hex to Unsigned Decimal**Convert Hex to Unsigned Decimal**82D6₁₆

$$8 \times 16^3 + 2 \times 16^2 + 13 \times 16^1 + 6 \times 16^0$$

$$8 \times 4096 + 2 \times 256 + 13 \times 16 + 6 \times 1$$

33494₁₀

Unsigned Decimal to Hex**Convert Unsigned Decimal to Hex**

Division	Q	R	
		Decimal	Hex
721/16	45	1	1 
45/16	2	13	D
2/16	0	2	2

$$721_{10} = 2D1_{16}$$

Signed Number Representation in 2's Complement Form:

If most significant bit is 0 (most significant hex digit 0–7), number is positive.
Get decimal equivalent by converting number to decimal, and using + sign.

Example for 8-bit number:

$$\begin{aligned} 3A_{16} &\rightarrow + (3 \times 16^1 + 10 \times 16^0)_{10} \\ &\quad + (3 \times 16 + 10 \times 1)_{10} \\ &\quad + 58_{10} \end{aligned}$$

If most significant bit is 1 (most significant hex digit 8–F), number is negative.
Get decimal equivalent by taking 2's complement of number, converting to decimal, and using – sign.

Example for 8-bit number:

$$\begin{aligned} A3_{16} &\rightarrow - (5D)_{16} \\ &\quad - (5 \times 16^1 + 13 \times 16^0)_{10} \\ &\quad - (5 \times 16 + 13 \times 1)_{10} \\ &\quad - 93_{10} \end{aligned}$$

One's Complement Table Makes It Simple To Find 2's Complements

One's Complement Table

0	F
1	E
2	D
3	C
4	B
5	A
6	9
7	8

To take two's complement, add one to one's complement

Take two's complement of D0C3 :

$$2F3C + 1 = 2F3D$$

Addition and Subtraction of Hexadecimal Numbers.

Setting the C (Carry), V (Overflow), N (Negative) and Z (Zero) bits

How the C, V, N and Z bits of the CCR are changed

Condition Code Register Bits N, Z, V, C

N bit is set if result of operation is negative (MSB = 1)

Z bit is set if result of operation is zero (All bits = 0)

V bit is set if operation produced an overflow

C bit is set if operation produced a carry (borrow on subtraction)

Note: Not all instructions change these bits of the CCR

Addition of Hexadecimal Numbers**ADDITION:**

C bit set when result does not fit in word

V bit set when $P + P = N$
 $N + N = P$

N bit set when MSB of result is 1

Z bit set when result is 0

<u>7A</u>	<u>2A</u>	<u>AC</u>	<u>AC</u>
<u>+52</u>	<u>+52</u>	<u>+8A</u>	<u>+72</u>
CC	7C	36	1E
C: 0	C: 0	C: 1	C: 1
V: 1	V: 0	V: 1	V: 0
N: 1	N: 0	N: 0	N: 1
Z: 0	Z: 0	Z: 0	Z: 0

Subtraction of Hexadecimal Numbers**SUBTRACTION:**

**C bit set on borrow (when the magnitude of the subtrahend
is greater than the minuend)**

V bit set when $N - P = P$
 $P - N = N$

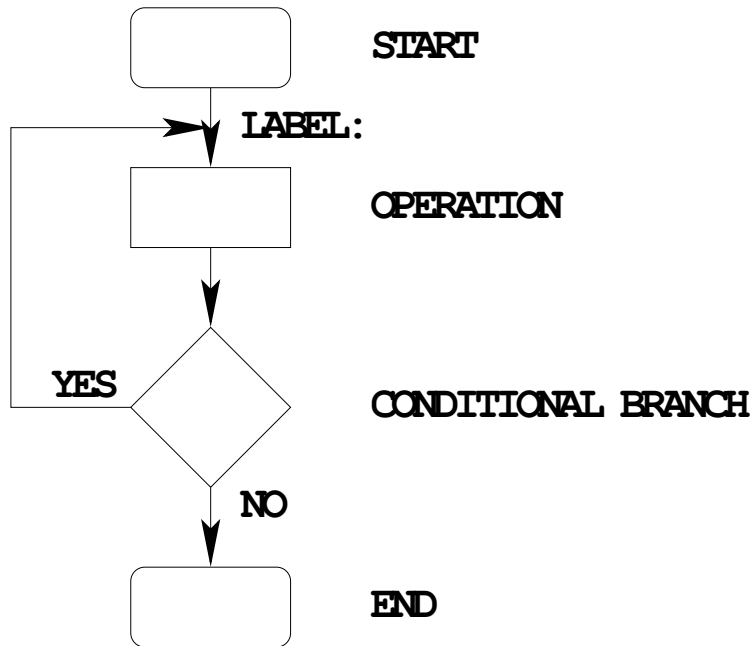
N bit set when MSB is 1

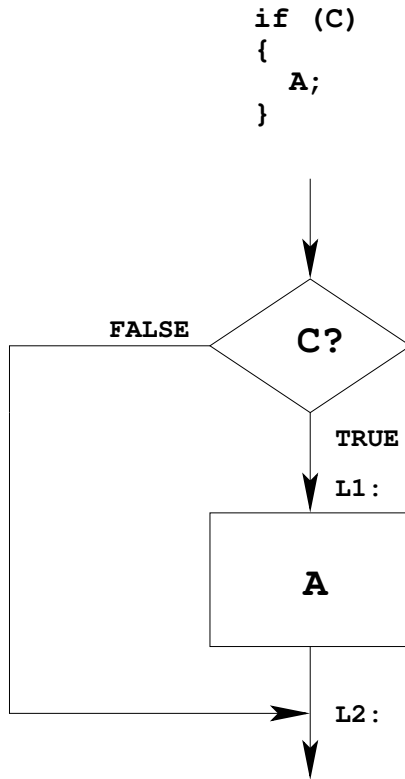
Z bit set when result is 0

$\begin{array}{r} 7A \\ -5C \\ \hline 1E \end{array}$	$\begin{array}{r} 8A \\ -5C \\ \hline 2E \end{array}$	$\begin{array}{r} 5C \\ -8A \\ \hline D2 \end{array}$	$\begin{array}{r} 2C \\ -72 \\ \hline BA \end{array}$
C: 0	C: 0	C: 1	C: 1
V: 0	V: 1	V: 1	V: 0
N: 0	N: 0	N: 1	N: 1
Z: 0	Z: 0	Z: 0	Z: 0

Writing Assembly Language Programs — Use Flowcharts to Help Plan Program Structure

Flow chart symbols:



IF-THEN Flow Structure**EXAMPLE:**

```

if (A<10)
{
  var = 5;
}

```

```

CMPA    #10 ; if (A < 10)
BLT     L1  ; signed numbers
BRA     L2
L1:     LDAB  #5 ; var = 5;
        STAB  var
L2:     next instruction

```

OR:

```

CMPA    #10 ; if (A < 10)
BGE     L2  ; signed numbers
LDAB    #5 ; var = 5
STAB    var
L2:     next instruction

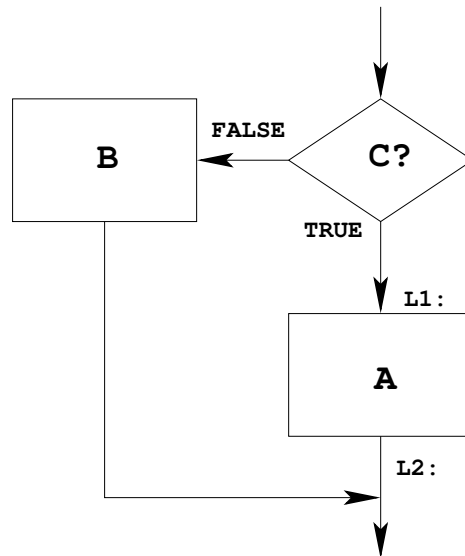
```

IF-THEN-ELSE Flow Structure

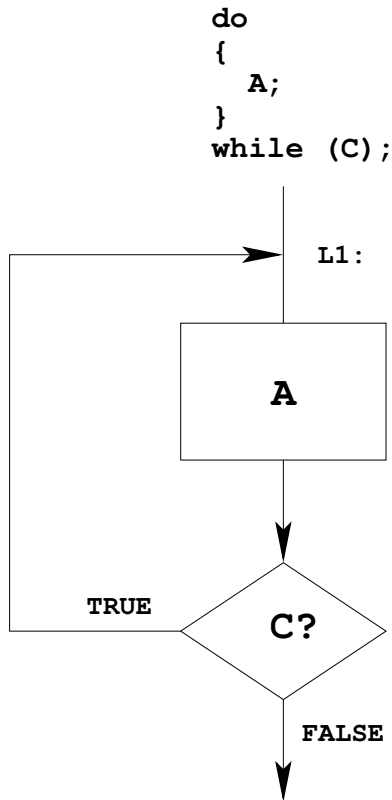
```

if (C)
{
  A;
}
else
{
  B;
}

```



<pre> if (A<10) { var = 5; } else { var = 0; } </pre>	<pre> CMPA #10 ; if (A < 10) BLT L1 ; signed numbers CLR VAR ; var = 0 BRA L2 L1: LDAB #5 ; var = 5 STAB var L2: next instruction </pre>
--	---

DO WHILE Flow Structure**EXAMPLE:**

```

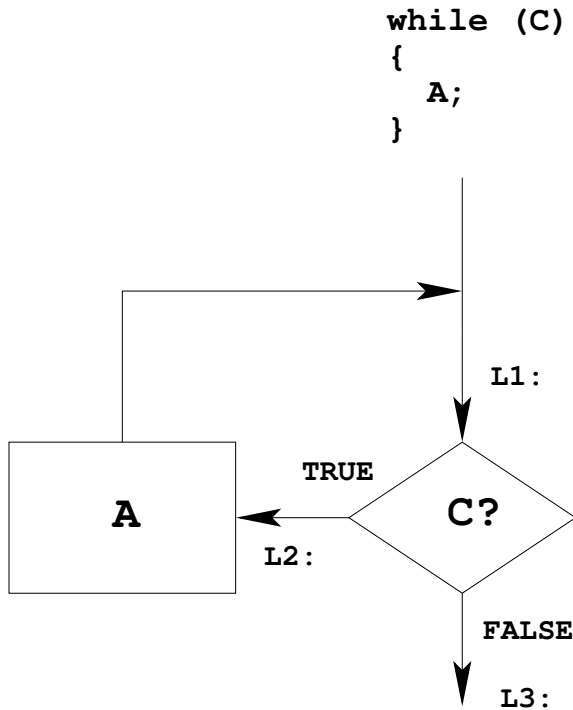
i = 0;
do
{
  table[i] = table[i]/2;
  i = i+1;
}
while (i <= LEN);

```

```

LDX    #table
CLRA                    ; i = 0
L1:    ASR    1,X+      ; table[i] /= 2
        INCA                    ; i = i+1
        CMPA   #LEN      ; while (i <= 10)
        BLE   L1        ; unsigned numbers

```

WHILE Flow Structure**EXAMPLE:**

```

i = 0;
while (i <= LEN)
{
  table[i] = table[i]*2;
  i = i + 1;
}

```

```

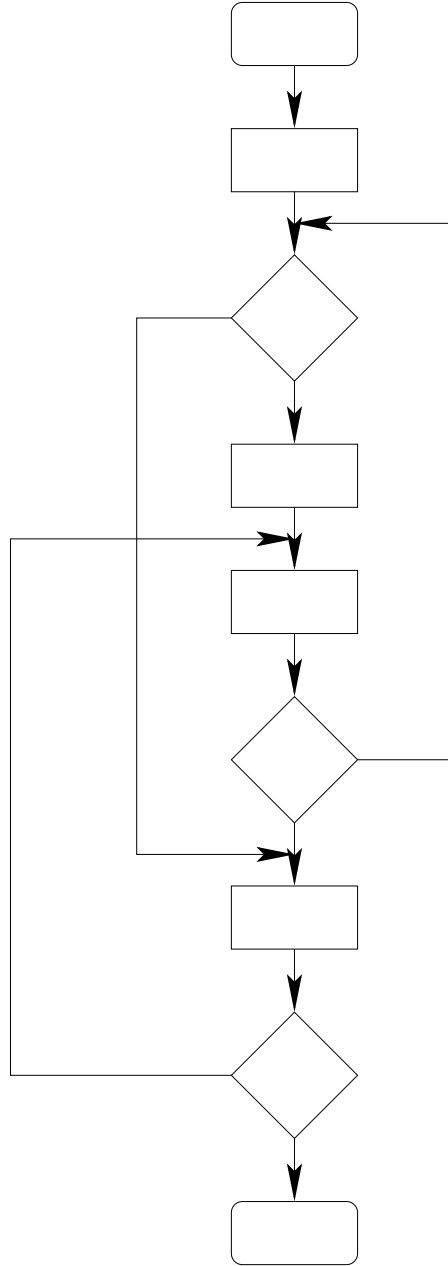
LDX    #table
CLR    A          ; i = 0
L1:    CMPA    #LEN    ; while (i <= LEN)
        BLT    L2
        BRA    L3
L2:    ASL    1,X+    ; table[i] /= 2
        INCA   ; i = i + 1
        BRA    L1
L3:    next instruction

```

Use Good Structure When Writing Programs — Do Not Use Spaghetti Code

SPAGHETTI CODE

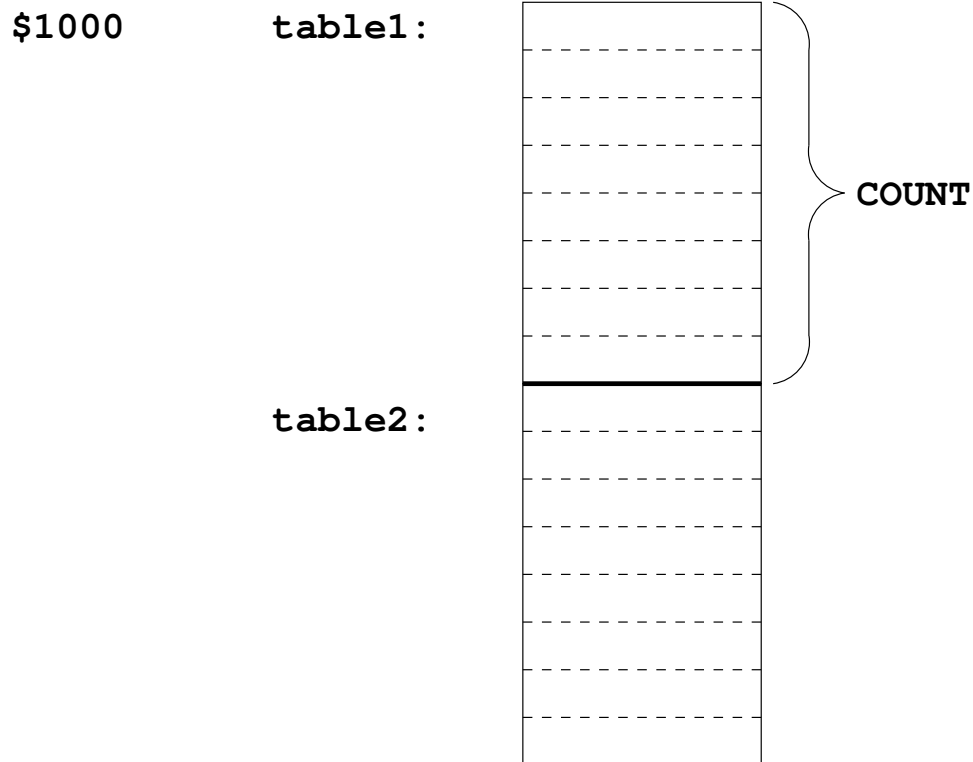
DO NOT USE



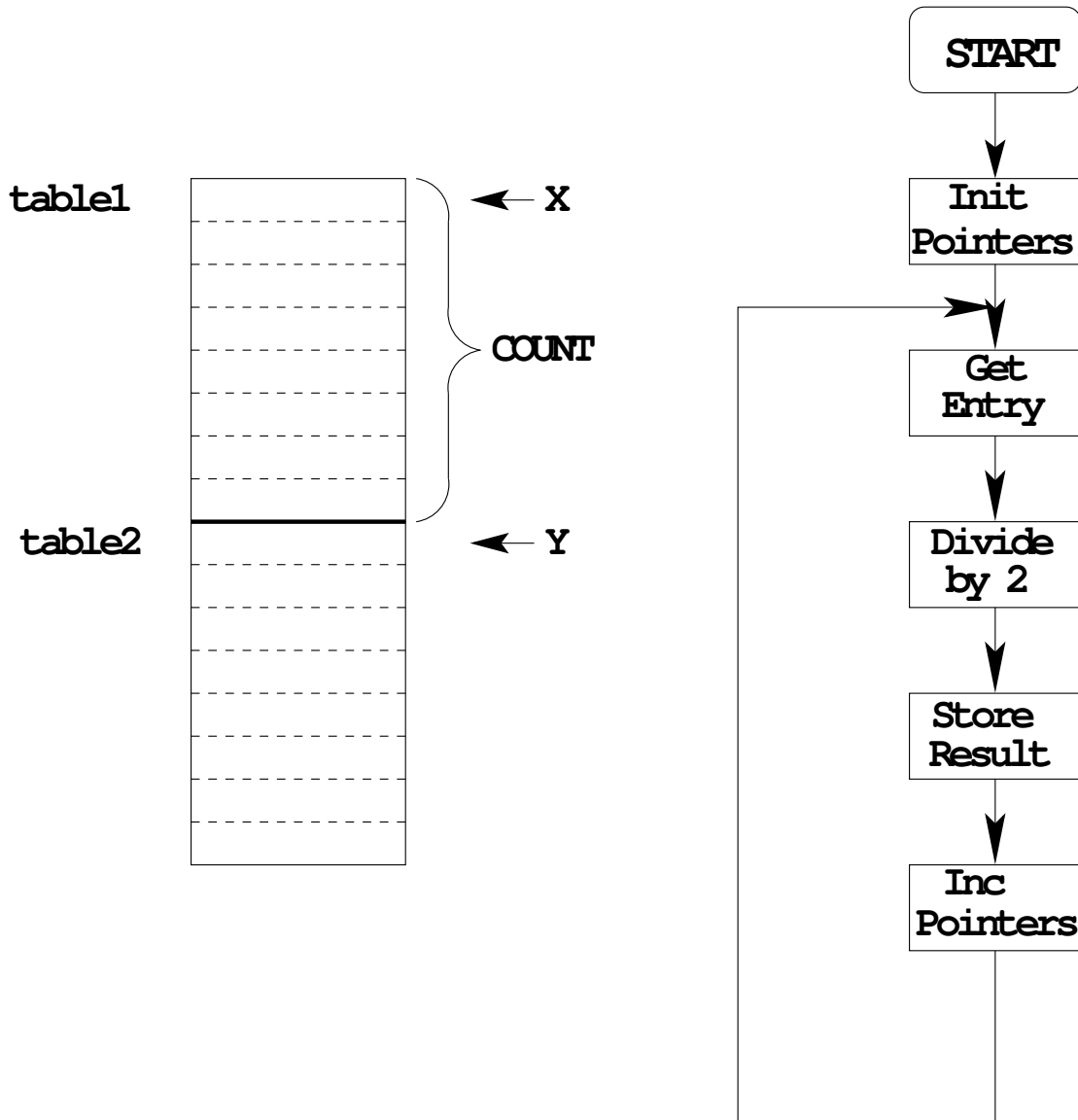
Example Program: Divide a table of data by 2

Problem: Start with a table of data. The table consists of 5 values. Each value is between 0 and 255. Create a new table whose contents are the original table divided by 2.

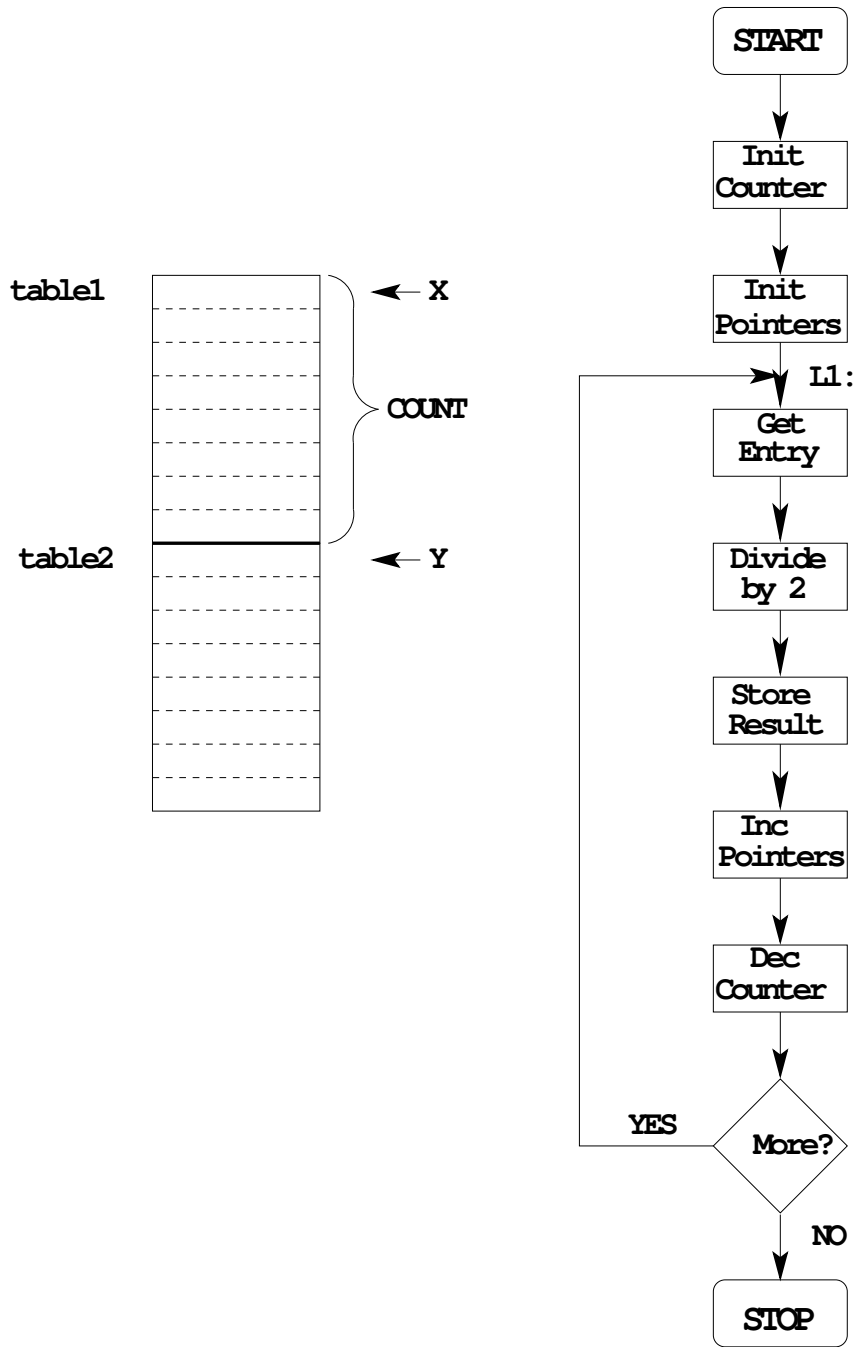
1. Determine where code and data will go in memory.
Code at \$2000, data at \$1000.
2. Determine type of variables to use.
Because data will be between 0 and 255, can use unsigned 8-bit numbers.
3. Draw a picture of the data structures in memory:



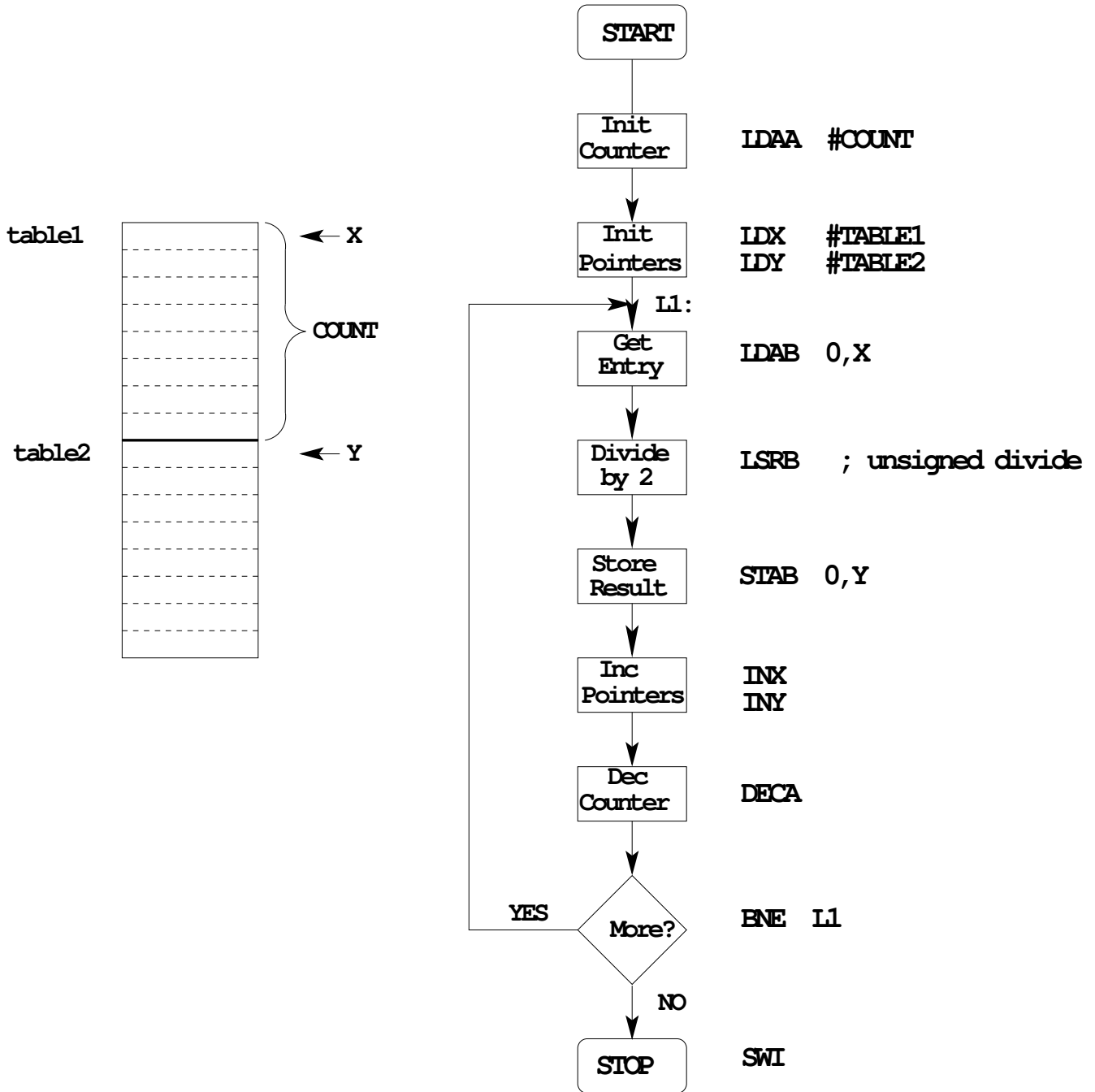
4. Strategy: Because we are using a table of data, we will need pointers to each table so we can keep track of which table element we are working on.
Use the X and Y registers as pointers to the tables.
5. Use a simple flow chart to plan structure of program.



6. Need a way to determine when we reach the end of the table.
 One way: Use a counter (say, register A) to keep track of how many elements we have processed.



7. Add code to implement blocks:



8. Write program:

```

; Program to divide a table by two
; and store the results in memory

prog:    equ    $2000
data:    equ    $1000

count:   equ    5

        org    prog    ;set program counter to 0x1000
        ldaa   #count   ;Use A as counter
        ldx   #table1  ;Use X as data pointer to table1
        ldy   #table2  ;Use Y as data pointer to table2
11:     ldab   0,x      ;Get entry from table1
        lsr   b        ;Divide by two (unsigned)
        stab  0,y      ;Save in table2
        inx                   ;Increment table1 pointer
        iny                   ;Increment table2 pointer
        deca                  ;Decrement counter
        bne   11         ;counter != 0 => more entries to divide
        swi                   ;Done

        org    data
table1: dc.b   $07,$c2,$3a,$68,$f3
table2: ds.b   count

```

9. Advanced: Optimize program to make use of instructions set efficiencies:

```
; Program to divide a table by two
; and store the results in memory

prog:    equ    $1000
data:    equ    $2000

count:   equ    5

        org    prog    ;set program counter to 0x1000
        ldaa   #count   ;Use B as counter
        ldx    #table1  ;Use X as data pointer to table1
        ldy    #table2  ;Use Y as data pointer to table2
11:     ldab   1,x+      ;Get entry from table1; then inc pointer
        lsrb                   ;Divide by two (unsigned)
        stab   1,y+      ;Save in table2; then inc pointer
        dbne  a,l1      ;Decrement counter; if not 0, more to do
        swi                   ;Done

        org    data
table1:  dc.b   $07,$c2,$3a,$68,$f3
table2:  ds.b   count
```

TOP-DOWN PROGRAM DESIGN

- PLAN DATA STRUCTURES IN MEMORY
- START WITH A LARGE PICTURE OF PROGRAM STRUCTURE
- WORK DOWN TO MORE DETAILED STRUCTURE
- TRANSLATE STRUCTURE INTO CODE
- OPTIMIZE FOR EFFICENCY —
DO NOT SACRIFICE CLARITY FOR EFFICIENCY