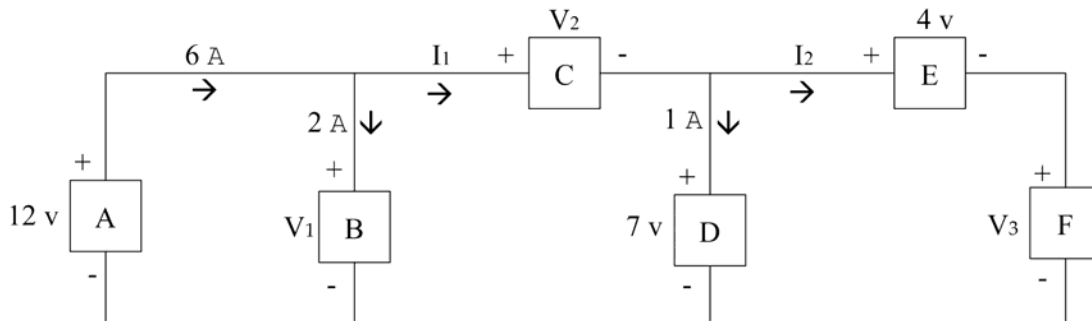
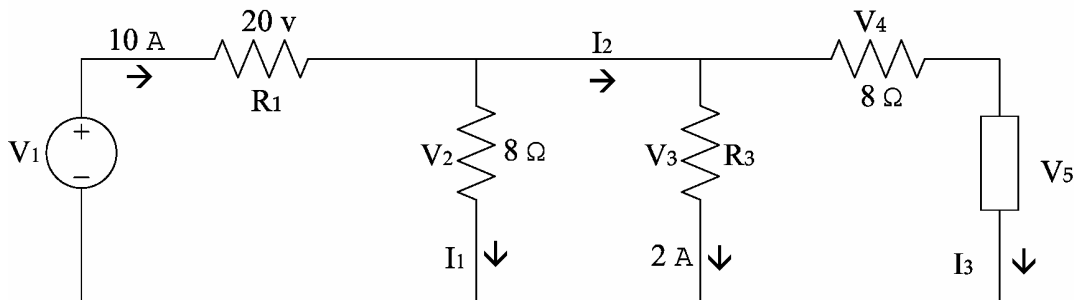


- ✓ Due at beginning of next class
- ✓ Start early so you have time to get help!
- ✓ Complete on separate paper
- ✓ LABEL EVERYTHING!
- ✓ Show all work
- ✓ Specify units
- ✓ Circle your answers



1. For the figure above, perform the following:
  - a. Use Kirchoff's Current Law (KCL) to find  $I_1$  and  $I_2$ .
  - b. Use Kirchoff's Voltage Law (KVL) to find  $V_1$ ,  $V_2$ , and  $V_3$ .
  - c. Calculate power absorbed by each circuit element and perform a power balance check.



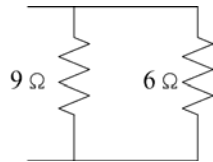
2.  $V_1$  is providing 600 watts to the circuit shown above. Using KVL, KCL, Ohm's Law (OL), and Watt's Law (WL), label voltage references (+ and - polarity markers) for all circuit elements and solve for all unknown variables ( $V_1$ ,  $V_2$ ,  $V_3$ ,  $V_4$ ,  $V_5$ ,  $I_1$ ,  $I_2$ ,  $I_3$ ,  $R_1$ ,  $R_3$ ). Note which rule you are using for each calculation and perform a power balance check.

3. For the following figures, reduce the circuit using what you know about resistors in series and parallel. Redraw each in fully reduced form (a single resistor, or a single resistor and voltage source for d and e), and label the equivalent resistance of your result. Hint: Leave your calculator out of this one and solve these algebraically.

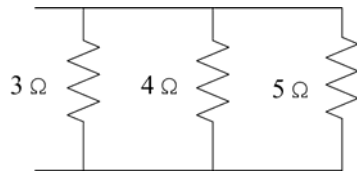
a.



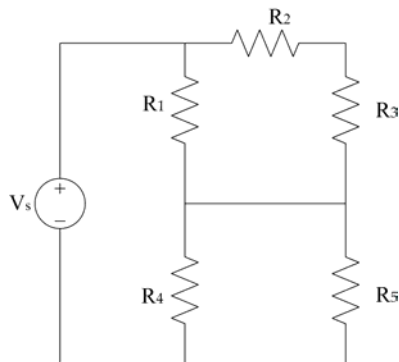
b.



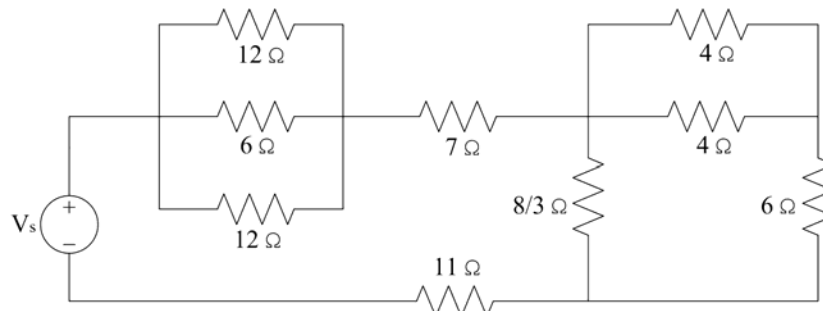
c.

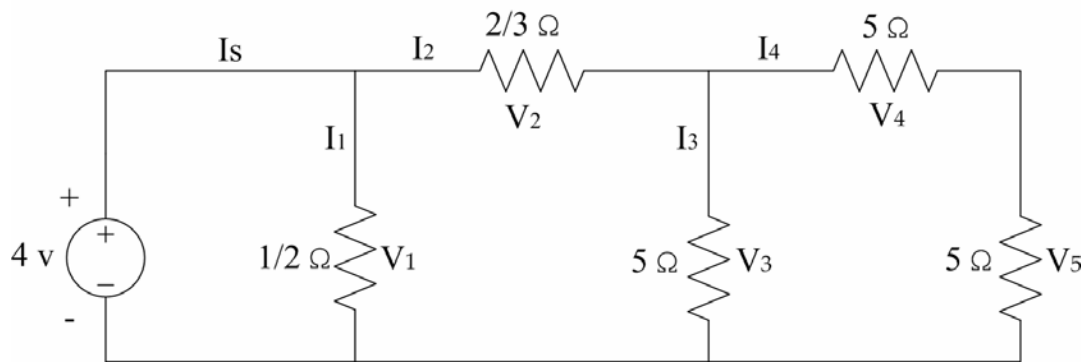


d.



e.





4. For the figure above, label current and voltage references (+ and – polarity markers for voltage and arrows for current). Calculate all unknown voltages and currents. Hint: Combine resistors until you can determine the value of  $I_s$  (put away your calculator and use algebra!).
  
5. Perform the following unit conversions. Do it in steps and show your work. Express your answer both in decimal numbers (like this: 0.00001) and in scientific notation (like this:  $1.0 \times 10^{-6}$ ).
  - a. 0.035 mV to Volts
  - b. 273  $\text{k}\Omega$  to  $\Omega$
  - c. 15 nF to  $\mu\text{F}$  (F is the abbreviation for Farads, our unit for measuring capacitance).
  - d. 1725 mA to KA

*continued next page >>*

6. Resistors are small and would be difficult to label if not for a clever system. To determine the value of a resistor, we look at the colored stripes printed on it and use the universal Resistor Color Code to decipher the value. Each stripe's color corresponds to a number between 0 and 9 as listed below. The first two stripes designate the significant digits in the value – one stripe per digit (the decimal point is always after the second digit). The third stripe is a power of ten multiplier (a one here indicates multiplying the value by  $10^1$ , a two means multiply by  $10^2$ , and so on). The fourth stripe denotes the tolerance of the resistor (each resistor is quality rated for how close its actual value should be to the labeled value). For a handy chart refer to the instructions for Lab 2 on the instructor's web site.

For example, “Red – Orange – Blue – Gold” translates to  $23 \times 10^6$  with a  $\pm 5\%$  tolerance, or  $23,000,000\Omega$  which is  $23 \text{ M}\Omega$ . The tolerance factor means the resistor will be accurate within 5% of the labeled value, so the actual value may be anywhere between  $21.85 \text{ M}\Omega$  and  $24.15 \text{ M}\Omega$

Resistor Color Code		Tolerance	
Black	0	Red	2 %
Brown	1	Gold	5 %
Red	2	Silver	10 %
Orange	3		
Yellow	4		
Green	5		
Blue	6		
Violet	7		
Grey	8		
White	9		

Assume you have the following four resistors with the specified colored stripes. Convert the color code to the equivalent resistor value and tolerance, and calculate the range of expected actual values. (For a 5% tolerance, multiply the labeled value by .95 to get the minimum and by 1.05 to get the maximum.) Arrange your answers in table form.

- Brown – Black – Orange – Gold
- Yellow – Violet – Brown – Gold
- Brown – Green – Blue – Red
- Violet – Orange – Black – Silver